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Memory allocation and integration in rodents and humans Margaret L Schlichting¹ and Paul W Frankland^{1,2,3,4}



In rodents, recent studies indicate that levels of neuronal excitability dictate which cell populations encode a memory for a particular event (i.e. memory allocation), and whether memories for multiple events become linked. In human subjects, imaging methods now allow for detection of brain responses to specific events, and therefore make it possible to address whether analogous processes are engaged. Similar to rodents, these studies reveal that neural engagement prior to learning influences encoding in humans. Furthermore, they provide evidence that events that share content, or occur close together in time, become linked during learning or during later 'offline' processing (i.e. memory integration). These concepts of memory allocation and memory integration provide a common mechanistic framework for considering how knowledge emerges in rodents and humans.

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Introduction

Richard Semon, the German evolutionary zoologist, introduced two enduring terms to the memory literature: 'engram' and 'ecphory'. An engram refers to the physical changes in brain state that are induced by an event (i.e. the memory trace). Once formed, an engram becomes dormant but may be awakened by presentation of the original (or similar) stimulus, in a process Semon defined as ecphory (i.e. memory retrieval) [1]. Following from Semon, three strategies have been used to provide evidence for the existence of engrams [2]. First, imaging and electrophysiological approaches have been used to detect persistent experience-dependent changes in neuronal morphology and/or activation (e.g. [3]). Second, lesion approaches have been used to ask whether removal of neural tissue containing the engram results in memory erasure (e.g. [4]). Third, stimulation approaches have been used to ask whether 'awakening' latent engrams leads to artificial memory expression in the absence of an external retrieval cue or internal retrieval attempt (e.g. [5]).

Many years on, the basic strategies used to detect and manipulate engrams remain the same, but technologies have improved dramatically. Today optogenetic and molecular approaches in mice allow active populations of neurons to be tagged (e.g. during encoding), and then later manipulated (e.g. activated or silenced during memory recall). The use of these tools has allowed modern-day engram hunters to establish that (1) populations of neurons engaged during encoding are reactivated during successful memory retrieval; (2) inhibition of these tagged populations of neurons prevents successful retrieval; and (3) activation of these populations of neurons results in artificial memory expression (in the absence of external retrieval cues) [2,6,7].

Against this backdrop, here we ask whether studies in humans provide analogous evidence for the existence of engrams. Recent advances in functional magnetic resonance imaging (fMRI) analysis [8] have made it possible to estimate the brain response evoked by specific events [9] or individual memory elements [10,11[•]], allowing engrams to be approximated in humans. In the first section, we focus on a single memory, and consider factors that influence how it is encoded, and how consolidation alters its organization and quality over time. In the second section, we consider how memories interact, and specifically focus on factors influencing the storage and transformation of complex memories integrated across multiple experiences.

Memory for a single episode Allocation

Most researchers have considered the time of percept as the birth of a memory (e.g. [12]). However, recent studies have highlighted that neural engagement prior to an experience dictates how new information is encoded. In rodents, experimental manipulation of intrinsic





Allocation, co-allocation and dis-allocation in rodents. (a) In the lateral amygdala before an event occurs, a subpopulation of principal neurons is more excitable (light blue) than their neighbours (white). During event 1, this population of more excitable neurons becomes allocated to the engram underlying event 1 (dark blue). These allocated neurons remain transiently more excited following encoding of event 1. If a second event occurs within this window of excitability (<6 hours), then this same (or overlapping) population of neurons is allocated to the second event (dark blue) (co-allocation). If a second event occurs beyond this time window (>6 hours), then a non-overlapping population of neurons is allocated and remain transiently more excitable (dark blue) than their neighbours (white). If a second event occurs beyond this time window (>6 hours), then a non-overlapping population of neurons is allocated and remain transiently more excitable (dark blue) than their neighbours (white). If a second event occurs within this window of excitability (<6 hours), then this same (or overlapping) population of neurons is allocated to the second event (green) (dis-allocation). (b) Following cue-induced recall of event 1, the allocated neurons are reactivated and remain transiently more excitable (dark blue) than their neighbours (white). If a second event occurs within this window of excitability (<6 hours), then this same (or overlapping) population of neurons is allocated to the second event (dark blue) (co-allocation). If a second event beyond this time window (>6 hours), then a non-overlapping population of neurons is allocated to the second event (dark blue) (dis-allocation).

excitability of lateral amygdala principal neurons influences whether those cells become part of a fear memory engram, with more excitable neurons 'capturing' the memory trace [13] (Figure 1). Subsequent deletion [14] or silencing [15^{••},16,17] of this population of neurons (and not a random, equivalently-sized population of neurons) prevents fear memory expression, indicating that these cells formed an essential component of the fear memory trace. This pattern is observed using a variety of methods to alter excitability (including expression of potassium channels, excitatory opsins and DREADDs), in other brain regions (including the hippocampus [18^{••},19] and

cortex [20]), and across a variety of tasks (including appetitively-motivated tasks [21]). Moreover, relative excitability levels influence allocation under more natural conditions (i.e. in situations where neuronal excitability is not explicitly manipulated prior to learning [22]), indicating that spontaneous fluctuations in excitability dictate how information is encoded.

In humans, neural engagement prior to learning similarly influences encoding. The majority of this work has been carried out at the trial-general level, showing that an optimal brain state may be engaged in preparation for encoding (e.g. with pre-stimulus medial temporal lobe [MTL] activation or theta oscillations predicting later memory [23–25]). Preparatory states may also impact memory formation on a longer timescale. One study showed that enhanced hippocampal-neocortical connectivity during pre-encoding sleep was associated with superior learning approximately 30 min later [26]. A possible account for this collection of findings is that the neural networks later used to encode the information via LTP are potentiated pre-encoding, perhaps through dopamine or norepinephrine release [27]. However, because these analyses are carried out by averaging across multiple trials in an experiment, inferences cannot be made about neuronal allocation for individual memories: thus, how this research relates to the rodent work isolating specific memory engrams remains to be seen.

Offline processing

Once a memory has been encoded, the hippocampus is thought to drive reinstatement of declarative memories in neocortical regions during offline periods [28,29]. Signs of early phase consolidation can be detected in humans immediately following learning: After encoding, enhanced hippocampal connectivity during both periods of passive rest [30-32] and unrelated tasks [33] predict later memory. The hippocampal activation patterns evoked during rest are similar to those elicited during the original encoding experience, suggesting reinstatement of encoded information during post-learning periods [34] — perhaps analogous to replay phenomena in rodents. Several reports have linked increased postencoding processing to better memory after a long delay (e.g. 24 hours) [30,33,35], suggesting that processes engaged in the immediate post-encoding period of (awake) rest support mnemonic durability [28]. Many learning repetitions may also speed the formation of stable neocortical representations [36], perhaps performing a function similar to that of offline reactivations.

The bulk of memory consolidation occurs over longer periods of time, spanning months to years in adult humans (perhaps occurring more quickly in children [37]) and naturally including periods of sleep. A host of recent work has highlighted the importance of slow-wave sleep (SWS) in stabilizing declarative memory traces (beginning in infancy [38]), with more SWS-related signatures predicting better memory outcomes [39]. One series of studies shows that reactivating memories during SWS — but not during awake rest [40] (but see [41]) or rapid eve movement (REM) sleep [42] — specifically strengthens those memories that were reactivated, as probed by a subsequent memory test [43]. Sleep may also serve to unbind event memories from the specific context in which they were experienced, with sleep leading to enhanced transfer of learned information to a new spatial context in rodents [44] (but see [45]). This decontextualizing function of sleep may, in part, account for the oft-observed phenomenon in humans that (recollection-based) memory for experiential details decays faster than (familiarity-based) memory for general gist [46,47], leading to semanticization of memories over time [48[•]].

In addition to a qualitative change in the kind of information recalled, memory consolidation is associated with changes in memory organization. Memories for new events may initially engage hippocampus, but, with time, become increasingly dependent on neocortical circuits [49]. Recent studies in rodents suggest that neurons in the prefrontal cortex (PFC) are allocated at the time of initial learning, even though they do not functionally contribute to memory expression until days or weeks later [50,51].

Similarly, human fMRI studies have also shown that different neural networks are engaged for retrieval of recent versus remote memories. While retrieval of recently encoded information engages primarily MTL regions, more remote memories additionally activate neocortical regions such as ventromedial PFC [39] and anterior temporal lobe [52,53]. Investigations specifically differentiating between anterior and posterior hippocampus further suggest that while posterior hippocampal response declines relatively rapidly (as quickly as 48 hours [54]), engagement of anterior hippocampus is more stable [52] (although perhaps differing across subfields within anterior hippocampus [55]). Collectively, these findings may be accounted for by recent proposals [56,57] that anterior and posterior hippocampus store gist-based and detail memories, respectively, with the amount of detail retrieval and posterior hippocampal involvement concomitantly decreasing, on average, as memories become more remote (however, retrieval of detailed, remote memories may still require hippocampus [58]).

Integrating memories of multiple episodes

Individual memories rarely persist unchanged for a lifetime. Rather, we will later encounter new, related information that will trigger retrieval and modification — through updating, deletion (see however [59]), or distortion — of an existing memory. This idea is echoed across the literature in a number of phenomena,

including reconsolidation [60], memory integration [61], and retrieval-mediated learning [62]. Here, we focus on memory integration, in which memories for separate but related experiences become linked (Figure 2).

Linking memories

While it is known that pre-encoding excitability influences allocation in animals, less work has been done to investigate this phenomenon in humans. Do the



Theoretical allocation, integration, and separation signatures as measured in the human brain. (a) Activation of a single fMRI voxel (square) represents the average response across a population of neurons (circles; also as in Figure 1). Voxels active (light orange) relative to an arbitrary baseline (white) just prior to an Event 1 are more likely to be recruited as part of the neural representation of that event (dark orange). Subsequent events (i.e. Event 2) presented after a short (top arrow) or long (bottom arrow) delay may evoke similar (dark orange) and dissimilar (purple) activation patterns, respectively. Naturally occurring fluctuations in neural response may thus yield more similar neural representations (measured as the correlation between Event 1 and Event 2 patterns) for events experienced close in time. (b) A similar mechanism can support memory integration across events related by shared content. The familiar elements in an Event 2 serve as a retrieval cue, leading to reactivation of the Event 1 representation. Event 2 may then be encoded in an overlapping (integrated; top arrow, orange pattern) or non-overlapping (separated; bottom arrow, purple pattern) neural representation. Both reactivation and integration/separation steps may be influenced by a number of factors in humans, including delay, memory strength, schema, goals, and awareness.

Figure 2

particular neurons engaged prior to event onset preferentially become a part of the engram? If so, this would be one mechanism by which memories for events that occur in immediate succession become linked, or integrated: Neurons active during an experience 1 would remain active during a closely following experience 2, vielding similar engrams for the two events [63,64]. Behaviourally, it is known that words learned close together within a list (i.e. in a similar temporal context) are often recalled together [65], consistent with the notion that back-toback events may recruit overlapping neuronal populations. This idea has been tested in the human brain by comparing the fMRI responses evoked by specific encoding events: Recent studies have used trial-level analytic approaches [8] to show that hippocampal activation patterns are similar for items experienced adjacent in time [10] and support behavioural judgments of temporal closeness [66]. Taken together, these results are consistent with rodent work suggesting that excitability levels in the moments prior to encoding impact engram formation. (Note, however, that this question is practically quite difficult to ask directly in humans.)

It may also be advantageous at times to link memories for events experienced on different occasions that share, for instance, similar content. When a new episode is related to a prior experience, there are (at least) two possibilities for how the new information can be encoded: the old memory may be modified and linked to the new information through its allocation to overlapping neural populations (hereafter, integration); or, the new information may be encoded in a distinct trace (separation).^a Integration and separation of related memories have been observed in anterior and posterior hippocampus, respectively [11°,69] (but see [70]). Mechanistically, integration occurs when previously stored memories are reactivated as new, related information is being encoded via hippocampal-medial prefrontal [61] theta oscillations [71], with MPFC guiding reinstatement of relevant memories [72] and driving mismatch computations [73]. Following retrieval, there is a time-limited window during which memories can be modified [74]. Mismatch between new events and prior memories triggers integration, with the resulting trace supporting a host of novel behaviours [61].

Box 1 Memory schema

A phenomenon closely related memory integration is the incorporation of new information into strong pre-existing knowledge structures, such as memory schema or semantic networks. In contrast to simple list-learning or associative learning tasks - which engage MTL regions to support new memory formation and updating, schema-based paradigms relying on pre-experimental knowledge or associative structures created across many learning repetitions [48°,94,95] may depend primarily on neocortical structures [96,97], especially medial PFC [98,99]. Such studies highlight the possibility that new information can be directly incorporated into existing knowledge stored across neocortex [100]. Recent work has shown that under these circumstances, novel information can rapidly become behaviourally [101] and neurally [102,103] indistinguishable from prior knowledge. For example, under certain learning conditions (e.g. so-called 'fast mapping'), integration of new words into the lexicon occurs almost immediately and persists into the next day [101]. Neural markers of consolidation emerge sooner when information can be linked to an existing schema [48°,94,95] suggesting that its consolidation may also be speeded, perhaps due to having a 'head start' in its transfer to neocortex.

From a theoretical perspective, reactivation of related memories is a necessary (but not sufficient [70,75]) condition of integration. Experimentally manipulating reactivation during, or just prior to, learning — such as by ordering experiences in a specific way (blocked versus intermixed [11°]) or by introducing a reminder cue [76,77] — influences both neural coding and behaviour, with integration preferentially observed during reactivation [78]. Reactivation and integration may also be more likely in the context of strong pre-existing knowledge (e.g. schema; Box 1) or when experimental conditions favor an intentional integration strategy (Box 2).

One factor that may impact integration is the temporal proximity at which the related events are experienced, with more proximal experiences being more likely allocated to overlapping neuronal populations. As discussed above, memories for two back-to-back experiences may have similar neural representations due to natural fluctuations in excitability. However, a similar outcome may also occur on a slightly longer timescale, in which temporally

Box 2 The role of goals and awareness

A number of studies highlight that cognitive factors such as the participant's goals [75] and awareness of the task structure [104] can influence the likelihood of integration. One experiment [75] manipulated participants' goals on a trial-by-trial basis while they were learning new information related to previously stored memories. Integration and retrieval goal states were neurally distinct, demonstrating that retrieval does not always lead to integration; the ultimate result of retrieval can be modulated by intentional strategy. Awareness of the task structure may also promote integration mechanisms [104], perhaps by boosting the likelihood of reactivation [61] or encouraging an explicit integration strategy [75]. However, several studies have shown that awareness is not necessary for integration to occur [105–108].

^a Although we focus here on integration, separation or differentiation of related, 'confusable' memories is another critically important function of the hippocampus. In particular, recent fMRI work suggests that neural differentiation supports behaviour on tasks requiring individuation of specific memories (i.e., when discrimination demands are high [67,68]). Whether such separation signatures stem primarily from posterior hippocampal response, as would be predicted in the framework we describe here, remains unknown. Future work explicitly distinguishing anterior from posterior hippocampus and/or adopting a searchlight approach is needed to further elucidate the relationship between neural coding strategies and different levels of behavioural differentiation or abstraction.

separate (but related) experiences are integrated to the benefit of flexible behaviours. Rodent work has directly demonstrated that co-allocation is more likely for events closer together in time: experiences within hours (but not days) of each other are encoded by overlapping populations of neurons and show behavioural evidence of linkage [15^{••},18^{••}]. Furthermore, memory retrieval appears to open up another opportunity for memory linking in rodents: When a second event (experience 2) closely follows retrieval for a previous event (experience 1) coallocation is more likely [15^{••}], and this may represent a mechanism for relating experiences by content.

Converging findings have been reported in humans, with greater neural and behavioural evidence for integration when related memories are encoded on the same versus different days [79**] and when initial memories are spontaneously reactivated during a rest period prior to learning [80]. Similar content (e.g. blocks of faces) preceding two otherwise unrelated events can also promote integration; behaviourally, doing so makes the events more likely to later be recalled together, especially when, according to a pattern classifier [81], the preceding content (i.e. face information) 'lingers' in the neural representations of both events ([82]; see also [83]). These findings suggest that a number of complex factors, including temporal proximity and content overlap, influence how the brain combines across multiple events to provide structure to memory allocation in neural - and thus, psychological — space.

Offline processing and knowledge generation

Much like memories for individual events, offline processing of integrated memories begins in the moments just after learning. Integration-specific enhancements in hippocampal–MPFC connectivity have been observed during awake rest immediately following encoding [84,85]. On a longer timescale, consolidation is thought to promote the extraction of regularities across multiple related memories [54] to be ultimately be stored in medial PFC [53,86]. Such extended consolidation periods allow rodents to form more general (or Gestalt) memories that average multiple instances [87] and depend on partial forgetting of details [88].

The specific sleep-based mechanisms that promote regularity extraction remain a topic of active research, with studies alternately implicating REM [89–91] and non-REM [92,93] sleep in integration. For instance, one study related sleep spindles during SWS to both better memory and less hippocampal response specifically for information related to existing memories [93]; spindles during post-learning naps may also support the generalization of learned words to novel category exemplars as early as in infancy [92]. On the other hand, a number of studies have shown that REM predicts post-sleep integration behaviour, including a superior ability to make decisions spanning related associations [89] and better memory for schema-congruent content [90].

While the specific sleep-based mechanisms are as yet unclear, sleep undoubtedly plays a critical role in the transformation of integrated memories. Regularity extraction over sleep may give rise to the increasingly gist-like quality of integrated memories over time, with idiosyncrasies removed to highlight generalizations across related episodes. On a larger scale, this mechanism may serve as the basis of general knowledge formation, with the gistlike nature and earlier reliance on neocortical structures making integrated memories more robust to forgetting.

Conclusions

In this review, we have considered how information is encoded and integrated in the brain. We review evidence that analogous processes are engaged in rodents and humans, and, in doing so, develop a common mechanistic framework for considering how knowledge emerges in rodents and humans.

Conflict of interest statement

Nothing declared.

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Schlichting and colleagues combine high-resolution fMRI with representational similarity analysis to ask whether items experienced as part of related associations develop more or less similar neural representations as a function of learning — indices of integration and separation, respectively. They also investigate whether codes are impacted by the ordering of experiences, presenting associations in a blocked or intermixed manner. The authors find that codes vary as a function of both training order and brain region: For instance, anterior hippocampus shows integration for associations learned in a blocked manner, while posterior hippocampus shows separation for both training schedules. These findings demonstrate that complementary representations exist in the human brain immediately following the encoding of overlapping experiences.

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