

POLB50Y3 Canadian Government and Politics

Thursdays, 3-5pm, Rm: HW-216

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1 Course Description

This course examines the institutional foundation of Canadian government and the tensions generated by the changing societal context in which these institutions are situated. At the end of this course, students should be able to examine and assess the intentions and consequences of institutional design and reform in Canadian government. The main goal of the course is to provide students with the capacity to assess the merits and potential pitfalls of specific proposals for changing the structure and policies of Canadian government. These skills will be employed in the lead-up and execution of a “Model Parliament” in the winter semester. Course Topics include: the Constitution and federalism; the formal and political executives; the House of Commons and the Senate; the bureaucracy; the Charter of Rights and the courts; societal and economic inequality; immigration and diversity; the place of Quebec; Canada’s participation in international institutions; social movement politics; and the practice of politics and governing.

2 Contact Policy

For most questions about the course (e.g., when is the exam, what did we cover in the last class, what is the format of the exam, what are we doing in tutorial, etc.), please use the question function on Coursepeer. I will monitor the questions and respond when necessary; for the most part, however, you will receive a correct response, almost immediately, for your fellow students. For private questions about tutorial attendance, or your grade on an essay or an assignment, please contact your TA. If you would like to contact me directly, I am always available during my office hours, via email, and via Coursepeer.

3 Teaching Assistants

Adrienne Davidson and Andrew McDougall are Ph.D candidates in Canadian Politics on the downtown campus, and they already have considerable teaching experience, including experience in this course. They are both outstanding teachers.

- Adrienne Davidson (adrienne.davidson@utoronto.ca).
- Andrew McDougall (andrew.mcdougall@utoronto.ca).

4 Course Codes and Passwords

Twitter:
name: cochrane.utsc
hashtag: #POLB50

Turnitin:
course id: 6845254

password: Canada

Coursepeer:

web address: www.coursepeer.com (create an account, then use link below)

course name: Canadian Government and Politics (POLB50Y)

enrollment link: <http://crspr.com/?rid=50692>

5 Assessment

5.1 Schedule and Weighting

Participation	10%	
Writing Assignment#1	5%	Due October 11th
Writing Assignment#2	5%	November 1st
Writing Assignment#3	10%	Due November 22nd
Term Test	15%	December Exam Period
Research Assignment#1	10%	Due February 7th
Research Assignment#2	20%	Due March 21st
Final Exam	25%	April Exam Period

5.2 Participation

The participation component of your grade is based on the quality of your contributions to tutorial discussion, as well as to discussions on the class web page. Contributing to tutorial does not mean talking all of the time. It means: a) reading the required readings; b) making thoughtful and relevant comments in tutorial and/or on the class webpage about the readings; c) being courteous to your fellow students and respectful of opposing points of view; and d) not monopolizing tutorial discussion. You will notice from the titles of the tutorial topics that the tutorials for each week, as well as the readings, are on a topic related to the lecture from the previous week. By the time of your tutorial, you are expected to have read and to have understood the readings and the key concepts so that you may participate in the class discussion. Please note that the topic and readings for each tutorial are based on the lecture from the previous week. The expectation is that all students in the class will be well-prepared to discuss the materials.

5.3 Essay Assignments

Some of the essay assignments in this class will involve doing research in addition to the course readings.

5.3.1 Essay Late Penalties

The essay assignments are due to turnitin.com by midnight on their respective due dates. The late penalty is 5% of the assignment value for each day, or part thereof, that the work is late (including weekends). Extensions are granted only in cases of documented medical or other unforeseeable emergencies, and are not granted for reasons relating to workload, extra-curricular activities, computer malfunctions, internet failures, essays in other courses, travel plans, and so on. Although these and other things may interfere with your work in this course, these interferences should be anticipated and the 5% penalty is designed to provide some flexibility, while also ensuring fairness, for all of the students in the class.

5.3.2 Statement on Academic Integrity

Students who work hard and play by the rules will not come out of this course with a lower grade than someone who cheats. As the University Handbook on Student Rights and Responsibilities points out:

Honesty and fairness are considered fundamental values shared by students, staff and faculty at the University of Toronto. The University's policies and procedures that deal with cases of cheating, plagiarism and other forms of academic misconduct, are designed to protect the integrity of the institution and to maintain a community where competition is fair. As a result, U of T treats cases of academic misconduct very seriously. If it has been alleged that you committed an academic offense, you will find that the allegation is dealt with formally and seriously, and that the penalties can be severe if it is determined that you did cheat. All of the policies and procedures surrounding academic offenses are dealt within one policy: The Code of Behaviour on Academic Matters (the 'Code'). This booklet on Academic Integrity is intended to supplement the Code, but not to take its place as the official document on these matters. Nor does this booklet take the place of legal counsel. The full text of the Code of Behaviour on Academic Matters can be found in your Faculty Calendar or online at www.utoronto.ca/govcncl/pap/policies/behaveac.html.... **Ignorance of the rules does not excuse cheating or plagiarism.**

All instances of academic misconduct will be forwarded to the University for further review and discipline. For more information, please visit the website of the Center for Teaching Support and Innovation at the University of Toronto: Academic Integrity at the University of Toronto. If you have any questions about what constitutes plagiarism, please do not hesitate to ask me. For your benefit, however, here is just one example of an academic offence:

- A student includes word-for-word a sentence or a part of a sentence from a source, and although they cite the source as a reference at the end of the sentence and in the bibliography, they do not include the relevant passage within quotation marks. This is an example of plagiarism (see The Code) because it is tantamount to a claim that the words and the writing are your own. Changing a few words in a sentence does not resolve this problem. If the writing is from a source, and not from you, it belongs in quotation marks (i.e., “ ”).

5.3.3 Statement on the Use of *Turnitin*

To deter and detect academic misconduct, and to protect the integrity of the grades for the vast majority of students who are honest and careful, this course uses, among other things, *turnitin.com*, a tool which facilitates an analysis of textual similarities between sources. Thus,

students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

5.4 Exams

The examinations in this class will be comprised of short answer and essay questions.

5.4.1 Missing the Midterm

Students who do not write the midterm exam will have to provide appropriate documentation, as per University policy. University policy stipulates, for example, that

petitions based on medical grounds must be supported by an original medical certificate stating both that the student was examined and diagnosed at the time of illness and was examined on the day of the exam or immediately after (i.e. the next day). A statement from the physician that merely confirms a report of illness and/or disability made by the student will not be acceptable to justify the absence.

If you are experiencing family or personal difficulties that you are not comfortable discussing with me, I can also accept documentation from the Health & Wellness Center.

5.4.2 Missing the Final

For information about missing the final exam, which is not handled at the course level, please see The Office of the Registrar.

6 Texts and Materials

- Dyck, Rand, and Christopher Cochrane. 2013. Canadian Politics: Critical Approaches, Seventh Edition. Toronto, ON: Nelson Education. You may use earlier editions, though you should check with your colleagues to ensure that you have updated materials, especially regarding the Critical Approaches sections that have been substantially revised from earlier editions [Available in Bookstore].
- Strunk, William Jr., and E.B. White. 2000. The Elements of Style, 4th Edition. Needham Heights, MA: Allyn & Bacon [Will be Available in Bookstore].
- The course text is available at the bookstore. All supplemental readings are available online via Coursepeer or the University of Toronto library website.

7 Class Schedule

Class Attendance: In the event that you have to miss a class, please use the discussion board on the class website to catchup. I encourage you to use this board whenever you have a question, and to monitor this board regularly for an opportunity to answer the questions of others.

7.1 September 5: Introduction

7.1.1 Lecture

Canadian Politics at the “End of History”

7.2 Tutorial

No tutorial this week.

7.2.1 Readings

- POLB50Y3 Course Syllabus.

8 The Challenge of Government in Canada

8.1 September 12: The Challenge of Governing Canada

8.1.1 Lecture

“As Canadian as Possible Under the Circumstances”

8.1.2 Tutorial

How persuasive is “modernization theory.” What are its implications for Canadian politics and government?

8.1.3 Readings

- Dyck, Rand, and Christopher Cochrane. 2013. Canadian Politics: Critical Approaches, Seventh Edition. Toronto, ON: Nelson Education, Chapter 1.
- Inglehart, Ronald. 1977. The Silent Revolution: Changing Values and Political Styles Among Western Publics. Princeton, NJ: Princeton University Press (Coursepeer)

8.2 September 19: Canada’s Constitutional Tradition

8.2.1 Lecture

The Canadian Constitution: Principles, Choices, and Consequences

8.2.2 Tutorial

Is Canada a nation? Was it ever a nation? Could it become a nation?

8.2.3 Readings

- Grant, George. 2005. Lament for a Nation. Ottawa, ON: Carleton University Press (selections on Coursepeer)
- Bisoodath, Neil. 2002. Selling Illusions: The Cultural of Multiculturalism in Canada (selections on Coursepeer)
- Kymlicka, Will. 1998. Finding Our Way (selections on Coursepeer)
- Taylor, Charles. 1991. “Shared and Divergent Values.” (Coursepeer)
- Hobsbawn, Eric. 1983. “Introduction: Inventing Traditions.” Cambridge, UK: Cambridge University Press, 1-15

8.3 September 26: The Parliamentary Tradition

8.3.1 Lecture

The Parliament of Canada: Crown, Legislature, and Cabinet

8.3.2 Tutorial

It is often argued that society shapes political institutions and that political institutions shape society. What insight does the Canadian experience shed on this debate?

8.3.3 Readings

- Dyck, Rand, and Christopher Cochrane. 2013. Canadian Politics: Critical Approaches, Seventh Edition. Toronto, ON: Nelson Education, Chapter 2 and 21.
- Peter Russel. 2010. "Constitution," in Oxford Handbook of Canadian Politics.
- Lipjhart, Patterns of Democracy, Chapter 2 and 3. (Coursepeer)
- Mallory, J.R. 1984. The Structure of Canadian Government, rev. ed. Toronto, ON: Gage, Chapter 1. (Coursepeer)

8.4 October 3: Parliament and Public Administration

8.4.1 Lecture

Responsible Government and Public Administration

8.4.2 Tutorial

Essay Writing and Research Workshops

8.4.3 Readings

- Strunk, William and E.B. White. 2000. The Elements of Style, 4th Edition. Needham Heights, MA: Allyn & Bacon.
- "How not to Plagiarize" (Coursepeer).
- Orwell, George. 1946. "Politics and the English Language". (Coursepeer)

8.5 October 10: Parliament and Canadian Society

8.5.1 Lecture

The Embedded Parliament

8.5.2 Tutorial

In what ways have the lines of power and accountability changed in the Canadian bureaucracy? What are the implications for democracy and public administration in Canada?

8.5.3 Readings

- Dyck, Rand, and Christopher Cochrane. 2013. Canadian Politics: Critical Approaches, Seventh Edition. Toronto, ON: Nelson Education, Chapter 22.
- Savoie, Donald. 2003. Breaking the Bargain: Public Servants, Ministers, and Parliament. Toronto, ON: University of Toronto Press, Chapter 3, and pp.1-16, in that order. (Coursepeer)
- Dyck, Rand. 2011. Canadian Politics: Critical Approaches, 6th ed. Toronto, ON: Nelson Education, 545-582.
- Savoie, Donald J. 1999. Governing from the Center: The Concentration of Power in Canadian Politics. Toronto, ON: University of Toronto Press, 71-108. (Coursepeer)
- Aucoin, Peter, Lori Beth Turnbull and Mark D. Jarvis. 2011. Democratizing the Constitution. Chapter 2. (Coursepeer)

8.6 October 24: Federalism and the Provinces

8.6.1 Lecture

The Origins and Evolution of Federalism

8.6.2 Tutorial

How does understanding individual behaviour—whether psychologically, sociologically, or both—help us understand Parliament?

8.6.3 Readings

- Dyck, Rand, and Christopher Cochrane. 2013. *Canadian Politics: Critical Approaches*, Seventh Edition. Toronto, ON: Nelson Education, Chapter 23 and Chapter 13
- Docherty, David. 1997. *Mr. Smith Goes to Ottawa: Life in the House of Commons*. Vancouver, BC: UBC Press, Chapter 4. (Online via U of T Library).
- Koop, Royce. 2011. *Grassroots Liberals*. Vancouver, BC: UBC Press. Chapter 6. (Coursepeer)
- Brodie, Janine, and Jane Jenson. 1996. “Piercing the Smokescreen: Stability and Change in Brokerage Politics,” in Brian Tanguay and Alain-G. Gagnon, eds., *Canadian Parties in Transition*. Toronto, ON: Nelson, Chapter 2. (Coursepeer)

8.7 October 31: Federalism and the Courts

8.7.1 Lecture

Federalism and “The Least Dangerous Branch of Government”

8.7.2 Tutorial

Why is federalism so different today than what the Fathers of Confederation envisioned for the country? How does Canadian federalism compare to federalism in other countries?

8.7.3 Readings

- Dyck, Rand, and Christopher Cochrane. 2013. *Canadian Politics: Critical Approaches*, Seventh Edition. Toronto, ON: Nelson Education, Chapter 18.
- Simeon, Richard, and Ian Robinson. 2004. “The Dynamics of Canadian Federalism,” in James Bickerton and Alain-G. Gagnon eds. *Canadian Politics*. Toronto: University of Toronto Press, 155-178. (Coursepeer)
- Hueglin, Thomas O., and Alan Fenna. 2006. *Comparative Federalism: A Systematic Inquiry*. Toronto, ON: Broadview. Chapter 1 and Chapter 8. (Coursepeer)

8.8 November 7: Federalism and Canadian Society

8.8.1 Lecture

Regions, Regionalism, and Regional Differences

8.8.2 Tutorial

No Tutorial this week.

8.8.3 Readings

- Dyck, Rand, and Christopher Cochrane. 2013. Canadian Politics: Critical Approaches, Seventh Edition. Toronto, ON: Nelson Education, Chapter 24.
- Russell, Peter. 2004. Constitutional Odyssey. Chapter 4. (Coursepeer)
- Swinton, Katherine. 1992. Federalism Under Fire: The Role of the Supreme Court of Canada. Law and Contemporary Problems 55(1): 121-145. (Coursepeer)

8.9 November 14: The Charter of Rights and Freedoms

8.9.1 Lecture

Mega-Constitutional Politics in Canada

8.9.2 Tutorial

Define democracy. In what ways does the Charter enhance democracy? In what ways does it undermine democracy? In what ways is your answer to these questions shaped by your definition of democracy?

8.9.3 Readings

- Dyck, Rand, and Christopher Cochrane. 2013. Canadian Politics: Critical Approaches, Seventh Edition. Toronto, ON: Nelson Education, Chapter 3.
- Laselva, Samuel. 1996. The Moral Foundations of Canadian Federalism: Paradoxes, Achievements, and Tragedies of Nationhood. Montreal and Kingston: McGill-Queen's University Press, Chapter 1. (Online via U of T Library)
- Alain Cairns 1977. The Governments and Societies of Canadian Federalism. CJPS 10(4) 695-725. (Coursepeer)
- Russell, Peter. 1983. The Political Purposes of the Canadian Charter of Rights and Freedoms. Canadian Bar Review 61(1): 30-54.

8.10 November 21: The Charter and the Courts

8.10.1 Lecture

The Charter and the Courts

8.10.2 Tutorial

Did Pierre Trudeau fundamentally misconceive the nature of Canada?

8.10.3 Readings

- Dyck, Rand, and Christopher Cochrane. 2013. Canadian Politics: Critical Approaches, Seventh Edition. Toronto, ON: Nelson Education, Chapter 17 & 19.
- The Charter of Rights and Freedoms.
- Cairns, Alan. 1992. Charter versus Federalism: The Dilemmas of Constitutional Reform. Montreal, PQ: McGill-Queens University Press, Chapter 2. (Online via U of T Library)
- McRoberts, Kenneth. 1997. Misconceiving Canada. Don Mills, ON: Oxford University Press, ch.6 and 7. (Coursepeer)

8.11 November 28: The Charter and Canadian Society

8.11.1 Lecture

8.11.2 Tutorial

When judges interpret the Constitution, should they stick to trying to figure out what the creators of the Constitution originally intended? If not, how should judges decide, and on what basis should they use these decisions to strike down laws passed by Parliament and legislatures?

8.11.3 Readings

- Dyck, Rand, and Christopher Cochrane. 2013. Canadian Politics: Critical Approaches, Seventh Edition. Toronto, ON: Nelson Education, Chapter 17.
- Manfredi, Christopher. 2001. Judicial Power and the Charter: Canada and the Paradox of Liberal Constitutionalism. Don Mills, ON: Oxford University Press, 169-195. (Coursepeer)
- Morton, F.L., and Rainer Knopff. 2000. The Charter Revolution and the Court Party. Peterborough, ON: Broadview Press, 13-32; 149-166. (Coursepeer)
- Smith, Miriam. 2002. Ghosts of the Judicial Committee of the Privy Council: Group Politics and Charter Litigation in Canadian Political Science. Canadian Journal of Political Science 35(1): 3-29. (Coursepeer)
- Charles R. Epp. 1998. The Rights Revolution: Lawyers, Activists, and Supreme Courts in Comparative Perspective. Chicago, IL: University of Chicago Press. Chapter 2. (Coursepeer)

8.12 January 9: The State in Canadian Society

8.12.1 Lecture

The State in Canadian Society

8.12.2 Tutorial

No tutorial this week.

8.12.3 Readings

- No Readings this week

8.13 January 16: Capitalism, Modernization, and the Vestiges of History

8.13.1 Lecture

Capitalism, Modernization, and the Vestiges of History

8.13.2 Tutorial

In what ways does the state shape society? In what ways does society shape the state? What are the assumptions behind these questions and to what extent are they problematic?

8.13.3 Readings

- Dyck, Rand, and Christopher Cochrane. 2013. Canadian Politics: Critical Approaches, Seventh Edition. Toronto, ON: Nelson Education, Chapter 1 and Chapter 12.
- Cairns, Alan. 1986. The Embedded State: State-Society Relations in Canada. In State and Society: Canada in Comparative Perspective, ed. Keith Banting. Toronto, ON: University of Toronto Press, 53-86. (Coursepeer)
- Nordlinger, Eric. 1981. On the Autonomy of the Democratic State. Cambridge, MA: Harvard University Press, 1-41. (Coursepeer)

8.14 January 23: Canada in the World

8.14.1 Lecture

Canada, the United States, and the World

8.14.2 Tutorial

To what extent are Barber and Fukuyama correct? What are the implications for Canadian politics?

8.14.3 Readings

- Barber, Benjamin. 1992. Jihad vs. McWorld. The Atlantic 269(3-March): 53-65. (library website)
- Fukuyama, Francis. 1998. The End of History? The National Interest 16(Summer): 3-18. (library website)

8.15 January 30: A Changing Political Culture

8.15.1 Lecture

Cultural change in Canadian Politics

8.15.2 Tutorial

What are the benefits and challenges to Canada of American influence and globalization?

8.15.3 Readings

- Dyck, Rand, and Christopher Cochrane. 2013. Canadian Politics: Critical Approaches, Seventh Edition. Toronto, ON: Nelson Education, Chapter 10.
- Clarkson, Stephen. 2002. Uncle Sam and Us: Globalization, Neoconservatism, and the Canadian State. Chapter 1. (Coursepeer)

8.16 February 6: The Shifting Foundations of Class

8.16.1 Lecture

Class in a Changing Society

8.16.2 Tutorial

What is culture? Where does culture come from? What are the challenges for politics of Canada's changing political culture?

8.16.3 Readings

- Dyck, Rand, and Christopher Cochrane. 2013. Canadian Politics: Critical Approaches, Seventh Edition. Toronto, ON: Nelson Education, Chapters 11 and 12.
- Nevitte, Neil. 1996. Decline of Deference. Toronto, ON: University of Toronto Press, Chapter 2. (Coursepeer)

8.17 February 13: Immigration and Diversity

8.17.1 Lecture

Canada as an Immigrant Society

8.17.2 Tutorial

Canada has been characterized as a "class-free society." Is it? What evidence can you muster to support your position?

8.17.3 Readings

- Dyck, Rand, and Christopher Cochrane. 2013. Canadian Politics: Critical Approaches, Seventh Edition. Toronto, ON: Nelson Education, Chapter 8.
- Florida, Richard. 2003. The Rise of the Creative Class: And How It's Transforming Work, Leisure, Community, and Everyday Life. (Coursepeer)

8.18 February 27: Language and Ethnicity

8.18.1 Lecture

Language, Ethnicity and the Preservation of History

8.18.2 Tutorial

Be it Resolved: Quebec is well within its rights to adopt a Charter of Quebec Values that encourages immigrants to conform with the values that a majority of Quebecers support.

8.18.3 Readings

- Dyck, Rand, and Christopher Cochrane. 2013. Canadian Politics: Critical Approaches, Seventh Edition. Toronto, ON: Nelson Education, Chapter 6.
- Reitz, Jeffrey G. 2004. "Canada: Immigration and Nation-Building in the Transition to a Knowledge Economy," In Controlling Immigration, ed. Wayne A. Cornelius et al. Stanford: Stanford University Press. (Coursepeer)
- Triadafilopoulos, Phil. 2010. "Global Norms Domestic Institutions and the Transformation of Immigration Policy in Canada and the United States." Review of International Studies 36(1): 169-193. (Coursepeer)
- Report of the Bouchard-Taylor Commission on Reasonable Accommodation (Coursepeer).

8.19 March 6: Aboriginal Peoples

8.19.1 Lecture

Aboriginal peoples and the Canadian State

8.19.2 Tutorial

Has Quebec's place in Confederation changed over time? Are Quebec's interests best pursued within Canada? If Quebec chooses otherwise, should it be allowed to separate from Canada in order to pursue its own interests more effectively?

8.19.3 Readings

- Dyck, Rand. 2011. Canadian Politics: Critical Approaches, 6th ed. Toronto, ON: Nelson Education, 217-246.
- Taylor, Charles. 1993. Reconciling the Solitudes: Essays on Canadian Federalism and Nationalism. Montreal and Kingston: McGill Queens University Press, Chapter 2 (A Canadian Future?).
- Black, Jerome. 2000. "Entering the Political Elite in Canada: the Case of Minority Women as Parliamentary Candidates and MPs." Canadian Review of Sociology and Anthropology 37: 143-66.
- Noel, Alain. "Canada: Love it or Don't Leave it." (Coursepeer)

8.20 March 13: Gender

8.20.1 Lecture

Gender in a Changing Society

8.20.2 Tutorial

In what ways are Aboriginal claims consistent and inconsistent with liberal political values?

8.20.3 Readings

- Dyck, Rand. 2011. Canadian Politics: Critical Approaches, 6th ed. Toronto, ON: Nelson Education, 217-246.
- Cairns, Alan. 2000. Citizens Plus: Aboriginal Peoples and the Canadian State. Vancouver: UBC Press, 29-40 (The Cultural Terrain over Which the Battle is Fought).
- Alfred, Taiaiake. 1995. Heeding the Voices of our Ancestors: Kahnawake Mohawk Politics and the Rise of Native Nationalism. Don Mills, ON: Oxford University Press, Chapter 1 (Reconceptualizing Nationalism)
- Kiera Ladner. 2003. Treaty Federalism: An Indigenous Vision of Canadian Federalisms, in New Trends in Canadian Federalism, eds. Francois Rocher and Miriam Smith (2nd. Edition). Peterborough, ON: Broadview Press, 167-196

8.21 March 20: The Environment

8.21.1 Lecture

The Challenges and Consequences of Environmental Preservation in Canada

8.21.2 Tutorial

Why are so few women in politics and does it matter?

8.21.3 Readings

- Dyck, Rand. 2011. Canadian Politics: Critical Approaches, 6th ed. Toronto, ON: Nelson Education, 217-246.
- Bashevkin, Sylvia. 2002. Welfare Hot Buttons. Toronto, ON: University of Toronto Press, 3-18. (Coursepeer)

8.22 March 27: Social Movement Politics

8.22.1 Lecture

Mobilization, Dissent, and Change

8.22.2 Tutorial

Should Canada enact measures to protect the environment? What measures? What are the consequences of these measures? How feasible are these measures politically?

8.22.3 Readings

- May, Elizabeth, George Monbiot, Lord Nigel Lawson, and Bjorn Lomborg. 2010. Climate Change: Be it resolved climate change is mankind's defining crisis and demands a commensurate response. In The Munk Debates, ed. Rudyard Griffiths. Toronto: House of Anansi Press, 171-221. (Coursepeer)

8.23 April 3: Getting Involved

8.23.1 Lecture

Guest Lectures - Life as a Young Parliamentarian

8.23.2 Tutorial

Why do values change? When do social movements succeed and when do they fail?

8.23.3 Readings

- Smith, Miriam. 1999. Lesbian and Gay Rights in Canada: Social Movements and Equality-Seeking, 1971-1995. Toronto, ON: University of Toronto Press, 3-25. (Coursepeer)
- Inglehart, Ronald. 1990. Culture Shift in Advanced Industrial Society. Princeton, NJ: Princeton University Press, 371-392. (Coursepeer)
- Kitschelt, Herbert. 1986. Political Opportunity Structures and Political Protest: Anti-Nuclear Movements in Four Democracies. British Journal of Political Science 16(01): 57-85. (Coursepeer)
- Tarrow, Sidney. 2003. Social Movements and Contentious Politics, 2nd Edition. New York, NY: Cambridge University Press, 1-33. (Coursepeer)
- Olson, Mancur. 1971. The Logic of Collective Action. Cambridge, MA: Harvard University Press, 53-65 (Chapter 2). (Coursepeer)