POLD53H3S Political Disagreement in Canada
Wednesdays, 1-3pm, Rm: AA-206

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1 Course Description

This course investigates the main theories of political disagreement and applies these theories to an analysis of perennial and contemporary manifestations of political disagreement in Canada. At the end of this course, students will be familiar with the main lines of political disagreement in Canada, as well as the major social science concepts and theories that situate these lines of disagreement in a broader comparative framework.

2 Course Codes and Passwords

Twitter:
name: cochrane_utsc

Turnitin:
course id: 7350096
password: Canada

Coursepeer:
web address: www.coursepeer.com (create an account, then use link below)
course name: Political Disagreement in Canada (POLD53S)

3 Assessment

3.1 Schedule and Weighting

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>20%</td>
</tr>
<tr>
<td>Midterm</td>
<td>30%</td>
</tr>
<tr>
<td>Writing Assignment #1</td>
<td>25%</td>
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<tr>
<td>Writing Assignment #2</td>
<td>25%</td>
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3.2 Participation

This is a seminar class. The quality of everybody’s experience in the class depends on your participation, and your active engagement with class discussions and the course readings. Thus, participation is weighted heavily and evaluated seriously. Showing up for class is a necessary but insufficient condition of succeeding in your participation grade. The participation component of your grade is based on the quality of your contributions to in-class discussion. By the time of your class, you are expected to understand the readings and the key concepts so that you may participate in the class discussion.
3.2.1 Essay Late Penalties

The essay assignments are due to turnitin.com by midnight on their respective due dates. The late penalty is 5% of the assignment value for each day, or part thereof, that the work is late (including weekends).

3.2.2 Extensions for Illness

Students who are ill, or who have dependents who are ill, are entitled to a combined maximum of 7 days of undocumented extension, provided that they notify me by telephone or in person, and by the assignment due date, that their work will be late. This is an 'honor system. I do not normally require a letter from a doctor to substantiate an illness.

3.2.3 Extensions for Personal Distress

Students who are dealing with exceptional personal circumstances may be granted one undocumented seven day grace period for assignment due dates, provided that they contact me, by telephone or in-person, to inform me of their situation. Decisions about granting extensions in these cases will be made compassionately on a case-by-case basis, but extensions will not be granted for workload issues. Students who are uncomfortable discussing with me the details of their circumstances can receive an extension by providing appropriate documentation from a university counsellor. Please see the Health and Wellness Center for more information.

3.2.4 Extensions Requiring Documentation

In the interests of fairness, students who require more than 7 days worth of extension over the course of the semester will have to provide documentation, as per University policy, to justify a request for an extension.

3.2.5 Statement on Academic Integrity

Students who work hard and play by the rules will not come out of this course with a lower grade than someone who cheats. As the University Handbook on Student Rights and Responsibilities points out:

Honesty and fairness are considered fundamental values shared by students, staff and faculty at the University of Toronto. The University’s policies and procedures that deal with cases of cheating, plagiarism and other forms of academic misconduct, are designed to protect the integrity of the institution and to maintain a community where competition is fair. As a result, U of T treats cases of academic misconduct very seriously. If it has been alleged that you committed an academic offense, you will find that the allegation is dealt with formally and seriously, and that the penalties can be severe if it is determined that you did cheat. All of the policies and procedures surrounding academic offenses are dealt within one policy: The Code of Behaviour on Academic Matters (the 'Code’). This booklet on Academic Integrity is intended to supplement the Code, but not to take its place as the official document on these matters. Nor does this booklet take the place of legal counsel. The full text of the Code of Behaviour on Academic Matters can be found in your Faculty Calendar or online at www.utoronto.ca/govcncl/pap/policies/behaveac.html.... Ignorance of the rules does not excuse cheating or plagiarism.

All instances of academic misconduct will be forwarded to the University for further review and discipline. For more information, please visit the website of the Center for Teaching Support and Innovation at the University of Toronto: [Academic Integrity at the University of Toronto] If you have any questions about what constitutes plagiarism, please do not hesitate to ask me. For your benefit, however, here is just one example of an academic offence:
• A student includes word-for-word a sentence or a part of a sentence from a source, and although they cite the source as a reference at the end of the sentence and in the bibliography, they do not include the relevant passage within quotation marks. This is an example of plagiarism (see The Code) because it is tantamount to a claim that the words and the writing are your own. Changing a few words in a sentence does not resolve this problem. If the writing is from a source, and not from you, it belongs in quotation marks (i.e., “ ”).

3.2.6 Statement on the Use of Turnitin

To deter and detect academic misconduct, and to protect the integrity of the grades for the vast majority of students who are honest and careful, this course uses, among other things, turnitin.com, a tool which facilitates an analysis of textual similarities between sources. Thus,

students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. The terms that apply to the University’s use of the Turnitin.com service are described on the Turnitin.com web site.

3.3 Exam

The examinations in this class will be comprised of short answer and essay questions.

3.3.1 Missing the Midterm

Students who do not write the midterm exam will have to provide appropriate documentation, as per University policy. University policy stipulates, for example, that

petitions based on medical grounds must be supported by an original medical certificate stating both that the student was examined and diagnosed at the time of illness and was examined on the day of the exam or immediately after (i.e. the next day). A statement from the physician that merely confirms a report of illness and/or disability made by the student will not be acceptable to justify the absence.

If you are experiencing family or personal difficulties that you are not comfortable discussing with me, I can also accept documentation from the Health & Wellness Center.

4 Texts and Materials


• The course books are available at the bookstore and also online. All supplemental readings are available online via Coursepeer or the University of Toronto library website.

5 Class Schedule

Class Attendance: In the event that you have to miss a class, please use the discussion board on the class website to catchup. I encourage you to use this board whenever you have a question, and to monitor this board regularly for an opportunity to answer the questions of others.
5.1 January 8: Introduction

5.1.1 Readings

- POLD53 Course Syllabus.

Part I

Foundations

5.2 January 15: Reason and Emotion

5.3 Readings

- Plato. The Republic of Plato. Book IV.

5.4 January 22: Morality and Hivishness

5.4.1 Readings


5.5 January 29: Personality and Genetics

5.5.1 Readings


5.6 February 5: Social Context

5.6.1 Readings


5.7 February 12: Midterm Exam
5.8 February 19: Reading Week

Part II

Canadian Political Disagreement

5.9 February 26: French and English

5.10 Readings


5.11 March 5: Settlers and Aboriginals

5.12 Readings

- The Oka Crisis (online search, see especially raw footage).
5.13 March 12: Immigration and Diversity

5.14 Readings


5.15 March 19: Masses and Elites

5.16 Readings


5.17 March 26: Regionalism

5.18 Readings


5.19 April 2: Ideology

5.19.1 Readings


