Dilip Muthukrishnan

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OBJECTIVE

To seek a full-time position in a progressive business environment.

RELATED SKILLS

- High level of competence and experience using Microsoft Word, Excel, Frontpage, and PowerPoint, Maple 10, Fathom (statistical software), Geometer's Sketchpad (graphical interface), and LaTeX (typesetting software)
- Recognized and commended for strong leadership skills in various professional settings
- Meticulous attention to detail and organization with a strong ability to prioritize several tasks
- Capable of problem solving through the use of abstract thinking and logical reasoning skills
- High level of commitment and patience gained through experience with students who have been diagnosed with learning disabilities
- A highly energetic professional with exceptional communication skills
- Capable of working under a great deal of pressure

EDUCATION

Bachelor of Education, Intermediate/Senior—**Mathematics and History** Ontario Institute for Studies in Education, University of Toronto (OISE/UT), 2009-2010

Master of Science, Mathematics

University of Western Ontario, 2007-2008

Honours Bachelor of Science, Major: **Mathematics**; Minor: **Statistics** University of Toronto (U of T), 2001-2007

SCHOLARSHIPS AND ACCOMPLISHMENTS

Western Graduate Research Scholarship (WGRS) University of Western Ontario, 2007-2008

Graduate Teaching Assistantship (GTA) University of Western Ontario, 2007-2008

Mathematics Honour Roll

University of Toronto at Mississauga, 2004-2006

PROFESSIONAL EXPERIENCE

Research Assistant, B.Ed Internship project

North Albion Collegiate Institute, Toronto District School Board, May 2010

- Collaborated with other Mathematics teachers to design and produce summer workbooks that facilitate the Grade 8 to Grade 9 transition
- Designed and conducted school-wide surveys; compiled and analyzed the resulting data using statistical software such as EXCEL and FATHOM

Teacher Candidate, Grade 9 and Grade 12 Mathematics

North Albion Collegiate Institute, Toronto District School Board, March 2010

- Planned and taught lessons, using a variety of technology such as graphing calculators and Geometer's Sketchpad
- Designed, administered, and marked tests and quizzes
- Provided support to students who required additional assistance and challenged other students with more advanced content

Teacher Candidate, Grade 10 History

Kipling Collegiate Institute, Toronto District School Board, November 2009

- Taught Canadian History to Grade 10 students using an array of instructional techniques
- Assessed and evaluated student performance on a regular basis
- Coordinated interactive activities to help encourage group work

Private Mathematics Tutor, High school and First year Undergraduate courses, 2008-2009

Graduate Teaching Assistant, First year Undergraduate courses, 2007-2008

University of Western Ontario

• Assisted in teaching first year Calculus and Linear Algebra courses by organizing weekly help sessions, supervising examinations (proctoring), and marking tests.

ACTIVITIES AND INTERESTS

- Has a strong appreciation for mathematical/logical reasoning
- Is interested in current events happening worldwide
- Keeping accurate record of personal expenses

REFERENCES

References are available on request.