

Curriculum Vitae

Name: Ruth Emilie Scott HAYHOE
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Professional Employment Experience

2002 - Professor, Department of Leadership, Higher and Adult Education, OISE/UT
(tenured, but half-time)
Director/President *emerita*, The Hong Kong Institute of Education,
1997-2002 Director, Hong Kong Institute of Education
1996-1997 Associate Dean for Graduate Studies, The Ontario Institute for Studies in
Education of the University of Toronto (OISE/UT)
1993-1995 Chairperson, Higher Education Group, The Ontario Institute for Studies in
Education (OISE), affiliated with the University of Toronto
1990- Full Professor, Higher Education Group, OISE
1989-1991 Head of Cultural & Academic Affairs, The Canadian Embassy, Beijing (on
secondment from OISE to External Affairs and International Trade Canada)
1988-1990 Associate professor, Higher Education Group, OISE
1986-1988 Assistant professor, Higher Education Group, OISE
1984-1986 Postdoctoral fellowship from the Social Sciences and Humanities Research
Council of Canada, held in the Higher Education Group, OISE19

1983 Visiting lecturer in Comparative Education, Roehampton Institute of Higher
Education, London, England
1980-1982 Foreign specialist teaching Western literature and journalistic writing, Fudan
University, Shanghai
1967-1978 Secondary school teacher of English language and literature, History and

Religious Education, Heep Yunn School, Hong Kong

Academic and Professional Honors

- * C.J. Koh Professor, National Institute of Education, Singapore, 2012.
 - * Honorary Fellow of the Comparative International Education Society, 2011.
 - * Lifetime Contribution Award, conferred by the Higher Education Special Interest Group of the Comparative and International Education Society, USA, 2009.
 - * Honorary Doctorate of Education, Hong Kong Institute of Education, November, 2002
 - * Silver Bauhinia Star, Hong Kong SAR Government, June, 2002.
 - * Commandeur dans l'ordre des Palmes académiques (Paris, France, April, 2002)
 - * Invited to give the Joseph Lauwerys Memorial Lecture for the 19th Conference of the Comparative Education Society in Europe (CESE) in Bologna, Italy, September 2000 (Title: University and Academy in China and Europe: Comparative Reflections on Values and Institutional Patterns)
 - * Honorary Fellow of the University of London Institute of Education (1998)
 - * Choice Outstanding Academic Book 1996, for China's Universities 1895-1995: A Century of Cultural Conflict (New York: Garland, 1996).
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| * | Visiting Professor | Xiamen University (2007) |
| * | Zhijiang Chair Professor | East China Normal University (2002) |
| * | Honorary professor (Mingyu Jiaoshou) | Shantou University (1994) |
| * | Advisory professor (Guwen Jiaoshou): | East China Normal University, Shanghai (1996)
Huazhong University of Science & Technology, Wuhan (1992) |
| * | Visiting professor (Kezuo Jiaoshou): | Zhejiang University, Hangzhou (2001)
Central China Normal University, Wuhan (1998)
Northeast Normal University, |

- Changchun (1996)
Northwest Normal University, Lanzhou (1995)
Nanjing Normal University, Nanjing (1995)
Hunan University, Changsha (1994)
- * Visiting Researcher
Centre for Studies in Canadian Education
Shaanxi Normal University, Xi'an (1993)
- * Invited to give the Eggertson Lecture for the Comparative and International Education Society's (CIES, USA) Annual Meeting in Atlanta, USA, March 1988 (Title: A Chinese Puzzle)
- * Choice Outstanding Academic Book 1987, for China's Education and the Industrialised World: Studies in Cultural Transfer (N.Y. M.E. Sharpe)

Professional Leadership and Service Experience

- 2011-2014 Principal Investigator, Canada-China University Linkages in a New Age of Global Politics, a \$111,000 Project funded by the Social Science and Humanities Research Council of Canada (SSHRC)
- 2010- Member of the International Advisory Committee, University of Macao
- 2006-2010 Principal Investigator, China's Move to Mass Higher Education: Implications for Civil Society and Global Cultural Dialogue, a \$170,000 Project funded by the Social Science and Humanities Research Council of Canada (SSHRC)
- 2006- Member of the Advisory Board, Frontiers in Education, Advisory Editor from 2011
- 2004 Member of a Quality Enhancement Review Panel for the World Bank on the Education Sector in East Asia and the Pacific
- 2002-2003 Member of the Research Grants Council, HK SAR Government
- 2000-2010 Trustee, United Board for Christian Higher Education in Asia, based in New York
Secretary of the Board 2003-2010.
- 1999-2006 Member of the International Advisory Board, Compare, Journal of the British Association of International and Comparative Education

1999-2000	President, Comparative and International Education Society (USA)
1998-2001	Member, Education Commission, Hong Kong
1997-1999	President, Hong Kong Educational Research Association
1996-1999	Member of the Board on International and Comparative Studies in Education, National Academy of Sciences/National Research Council, Washington, D.C.
1996-2001	Project Director (1996-1997) and subsequently Advisor (1997-2001) to "Women and Minorities as Educational Change Agents," a \$750,000 development project, funded by the Canadian International Development Agency
1996	Holder of the Japan Foundation Fellowship, January to June, at the School of Education, Nagoya University, Japan
1995-	Member of the International Advisory Board, <u>Comparative Education</u> (Britain) Advisory Editor, <u>Education Journal</u> , journal of the Hong Kong Institute of Educational Research, The Chinese University of Hong Kong
1995	Consultant to the Department of Foreign Affairs, Ottawa, on Canadian China policy
1994	Organizer of an international conference at the 1000-year old Yuelu Academy, Hunan University, on "Indigenous Knowledge and Cultural Interchange: Challenges to the Idea of the University," involving 150 scholars from all parts of the world
1994-5	Consultant to the World Bank on a Study of the Chinese higher education system in transition
1994	Consultant to the Trilateral Commission, Washington, D.C., on "The Role of China in an Interdependent World"
1993-1996	Member of the Board of Directors, The Comparative and International Education Society (USA)
1993-2009	Member of the Editorial Board, <u>China Quarterly</u> (Britain)
1992	Organizer of "Knowledge Across Cultures: Universities East and West," an international conference involving 160 scholars from all over the world, including China, India, the Arabic world and North America
1989-1995	Project director, "Canada-China Joint Doctoral Programs in Education", a \$475,000 development project supported by the Canadian International Development Agency

1989-1993	Consultant on Human Resources and Higher Education in China, a series of four regional studies for the Canadian International Development Agency
1989-now	Member of the Editorial Advisory Board of <u>Higher Education</u> (Amsterdam)
1988-now	Member of the Editorial Advisory Board of <u>Comparative Education Review</u> (USA)
1987-1995	Lecturer for the U.S. State Department's Foreign Affairs College, Washington, D.C., preparing diplomatic personnel for their postings to China
1987	Organizer of an international conference, entitled "Educational Reform in China and the West," involving about 35 scholars from China, France, Sweden, USA and Canada
1987-88	Visiting scholar for 7 weeks at the Stanford International Development Education Centre, Stanford University, developing a course on International Academic Relations
1986	Consultant to the European Centre of Higher Education, UNESCO, "Terminology of Higher Education in the European region"
1985-89	Member of the Editorial Board of <u>Interchange</u>
1985	Consultant to the World Bank "An Interim Assessment of Chinese University Development I"
1984	Chair of the <u>London Association of Comparative Educationists</u>

Doctoral Thesis Supervision

- Currently supervisor for 7 doctoral theses and committee member for 8 doctoral theses
- Supervised 19 doctoral theses and 10 MA theses to completion at the University of Toronto, 1986-the present
- Served as one of 3 doctoral thesis committee members for over 50 doctoral theses in education at the University of Toronto, 1986-the present

Educational Background

- 1984 Doctor of Philosophy, University of London Institute of Education (Thesis title: German, French, Soviet and American University Models and the Evaluation of Chinese Higher Education Policy since 1911)

- 1979 Master of Arts in Education (Distinction), University of London Institute of Education
- 1978 Diploma of Theology (Distinction) University of London (External)
- 1977 Certificate of Education (Distinction), University of Hong Kong
- 1974-75 Studies in Classical and Modern Chinese (Mandarin), New Asia College, Chinese University of Hong Kong.
- 1967-72 Studies in Cantonese and written Chinese with a private teacher (Part-time)
- 1967 Honour B.A. in Classics, (1st Class Honours), Victoria College, University of Toronto, Toronto, Canada.

Major Scholarly Publications:

A) Scholarly Monographs

- R. Hayhoe, China Through the Lens of Comparative Education: The Selected Works of Ruth Hayhoe, London: Routledge, 2014), **World Library of Educationalists Series**.
- R. Hayhoe, J. Li, J. Lin and Q. Zha, Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education (Hong Kong: Comparative Education Research Centre, University of Hong Kong and Springer, 2011), 485pp.
- R. Hayhoe, Portraits of Influential Chinese Educators (Hong Kong: Comparative Education Research Centre, University of Hong Kong and Springer, 2006), 398 pp.
- R. Hayhoe Full Circle: A Life with Hong Kong and China (Hong Kong: Comparative Education Research Centre, University of Hong Kong, 2004), 276pp.
- R. Hayhoe, China's Universities 1895-1995: A Century of Cultural Conflict (New York: Garland Press, 1996), 290pp. (Republished by the Comparative Education Research Centre, Hong Kong University, 1999)
- R. Hayhoe, China's Universities and the Open Door, (Toronto: OISE Press, New York: M.E. Sharpe, 1989), 249pp.
- R. Hayhoe, Chinese, European and American Scholarly Values in Interaction, Occasional Paper No. 13, London Association of Comparative Educationists, 1984, 47pp.

B) Edited Books and Special Journal Issues

Guoping Zhao and Ruth Hayhoe, "The Mission of China's Education," Special Issue of Frontiers of Education in China, Vol. 8, No. 4, December 2013, pp. 491-627.

R. Hayhoe and F. Yan, "China's universities in the move to mass higher education: The Search for Equality, Quality and Diversity," Special Issue of Frontiers of Education in China, Vol. 5, No. 4, December 2010, pp. 465-577.

K. Mundy, K. Bickmore, R. Hayhoe, M. Madden and K. Madjidi (eds), Comparative and International Education: Issues for Teachers (Toronto: Canadian Scholars Press Incorporated, and New York: Teachers College Press, 2008), 394pp.

R. Hayhoe and J. Pan (eds.), Knowledge Across Cultures: A Contribution to the Dialogue of Civilizations (Hong Kong: Comparative Education Research Centre, University of Hong Kong, 2001), 392pp.

G. Peterson, R. Hayhoe and Y. Lu (eds.), Education, Culture and Identity in 20th Century China (Ann Arbor: University of Michigan Press, 2001), 457pp.

R. Hayhoe and J. Pan (eds.), East-West Dialogue in Knowledge and Higher Education (New York: M.E. Sharpe, 1996). 316pp.

R. Hayhoe and Y. Lu (eds.) Ma Xiangbo and the Mind of Modern China 1840-1939, (New York: M.E. Sharpe, 1996). 333pp.

R. Hayhoe et al (eds.), Knowledge Across Cultures: Universities East and West (Toronto: OISE Press, Wuhan: Hubei Education Press, 1993), 383pp.

R. Hayhoe (ed.), Education and Modernization: The Chinese Experience (Oxford: Pergamon Press, 1992), 393pp.

Dai Shujun and Ruth Hayhoe, "Vocational Universities in China (II)," Chinese Education, Vol. 24, No. 2, Summer, 1991, 90pp.

Dai Shujun and Ruth Hayhoe, "Vocational Universities in China (I)", Chinese Education, Vol. 24, No. 1, Spring 1991, 90pp.

R. Hayhoe (editor and translator) Coming out of the Middle Ages, by W.Z. Zhu (New York: M.E. Sharpe, 1990), 239pp.

Ian Winchester and Ruth Hayhoe, "Educational Reform in China and the West," Interchange, Vol. 19, No. 3/4, Autumn, 1988, 169pp.

R. Hayhoe and Zhan Ruiling, "Educational Exchange and the Open Door," Chinese Education, Vol. 21, No. 2, Spring, 1988, 128pp.

R. Hayhoe and M. Bastid (eds.), China's Education and the Industrialized World: Studies in Cultural Transfer (Toronto: OISE Press, New York: M.E. Sharpe, 1987), 369pp.

R. Hayhoe, "Chinese Educators on Chinese Education," Special Issue of Canadian and International Education, Vol. 16, No. 2, June, 1987, 246pp.

R. Hayhoe (ed.), Contemporary Chinese Education (London: Croom Helm, New York: M.E. Sharpe, 1984), 231pp.

C) Articles in Refereed Scholarly Journals

R. Hayhoe, "Internationalization and Indigenization: A Response from Ruth Hayhoe" Frontiers of Education in China, Vol. 9, No. 2, 2013, pp. 164-168.

R. Hayhoe, "Hopes for a Confucian Pedagogy in China?" Journal of Curriculum Studies, Vol. 46, No. 3, 2014, pp. 313-319.

Qiang Zha and R. Hayhoe, "The Beijing Consensus and the Chinese Model of University Autonomy," Frontiers of Education in China, Vol. 9, No. 1, March 2014, pp. 42-62.

R. Hayhoe, Julia Pan, Qiang Zha, "Lessons from the Legacy of Canada-China University Linkages," Frontiers of Education in China, Vol. 8, No. 1, March 2013, pp. 78-102.

R. Hayhoe, "A Bridge Too Far: Comparative Reflections on St Paul and Confucius," Frontiers of Education in China, Vol. 7, No. 3, 2012, pp. 338-346.

Robert Arnove and R. Hayhoe, "A Tribute to Professor Wang Chengxu on his 100th Birthday," Frontiers of Education in China, Vol. 6, No. 1, 2011, pp. 158-165.

R. Hayhoe & Jun Li, "The Idea of a Normal University in the 21st Century," Frontiers of Education in Education, Vol. 5, No. 1, 2010, pp. 74-103

R. Hayhoe, "The Use of Ideal Types in Comparative Education: A Personal Reflection," Comparative Education, Vol. 43, No. 2, 2007, pp. 189-205.

R. Hayhoe, "Peking University and the Spirit of Chinese Scholarship," Comparative Education Review, Vol. 49, No. 4, 2005, pp. 575-583.

R. Hayhoe, "Ten Lives in Mine: Creating Portraits of Influential Chinese Educators," International Journal of Educational Research, Vol. 41, Nos. 4-5, 2004, pp. 324-338.

R. Hayhoe and Zha Qiang, "Becoming World Class: Chinese Universities facing Globalization and Internationalization," Harvard China Review, Vol. V, No. 1, Spring, 2004, pp. 87-92.

- R. Hayhoe, "Teacher Education and the University: A Comparative Analysis with Implications for Hong Kong," in Teaching Education, Vol. 13, No. 1, 2002, pp. 5-23.
- R. Hayhoe, "Creating a Vision for Teacher Education Between East and West: The Case of the Hong Kong Institute of Education," Compare, Vol. 31, No. 3, November, 2001, pp. 329-345.
- R. Hayhoe, "Redeeming Modernity", in Comparative Education Review, Vol. 44, No. 4, 2000, pp. 423-439
- R. Hayhoe, "Language in Comparative Education: Three Strands", in Hong Kong Journal of Applied Linguistics, Vol. 3, No. 2, Dec 1998, pp. 1-16.
- R. Hayhoe, Japan's Intellectual Dilemma, in Minerva, Vol. 36, No. 1, Spring, 1998, pp. 1-19.
- R. Hayhoe, "A Civilizational Perspective on Compulsory Education", in Educational Research Journal, Vol. 12, No. 2, December, 1997, pp.138-141.
- R. Hayhoe and Barbara Soren, "History from the Margins," in Higher Education Perspectives, Vol One, 1996/97, pp.41-59.
- R. Hayhoe and M. Wu, "Faculty Development in China," in China News Analysis, No. 1553, February 1, 1996, pp. 1-10.
- R. Hayhoe, "Universities and the 'Clash of Civilizations?'," in Ontario Journal of Higher Education, 1995, pp. 27-42.
- R. Hayhoe, "An Asian Multiversity? Comparative Reflections on the Transition to Mass Higher Education in East Asia," Comparative Education Review, Vol. 39, No. 3, August, 1995, pp. 299-321
- Wu Huiping and R. Hayhoe, "Fee-paying in Public Universities and Private Institutions," in China News Analysis, No. 1534, May 1, 1995, pp. 1-10.
- R. Hayhoe, "Ideas of Higher Learning East and West," Minerva, Vol. XXXII, No. 4, Winter, 1994, pp. 361-382.
- R. Hayhoe, "Chinese Universities and the Social Sciences," Minerva, Vol. XXXI, No. 4, Winter, 1993, pp. 478-503.
- R. Hayhoe, "China's Universities since Tiananmen: A Critical Assessment," China Quarterly, No. 134, June, 1993, pp. 81-98.
- R. Hayhoe and Wenhui Zhong, "China's Universities and Chinese Science: A New Visibility in the World Community," Higher Education Policy, June, 1993, pp.37-41.

- R. Hayhoe, "Political Texts in Chinese Universities Before and After Tiananmen," Pacific Affairs, Vol. 66, No. 1, Spring, 1993, pp. 21-44.
- R. Hayhoe, "Student Enrolment and Job Assignment Issues," China News Analysis, No. 1481, March 15, 1993, pp. 1-9.
- R. Hayhoe, "Universities, Cultural Identity and Democracy: Some Canada-China Comparisons," Interchange, Vol. 23, Nos. 1/2, 1992, pp. 165-180.
- R. Hayhoe, "Canada-China Cultural Relations: Some Reflections on Practice," Higher Education Group Annual, 1991, pp.139-154.
- R. Hayhoe, "China's returning scholars and the democracy movement," China Quarterly, No. 122, June, 1990, pp. 293-302.
- R. Hayhoe, "Some Reflections on Academic Freedom in Japan and China: A Review Essay," Higher Education Group Annual, 1990, pp. 141-152.
- R. Hayhoe, "A Chinese Puzzle," Comparative Education Review, Vol, 33, No. 1, 1989, pp. 155-173.
- R. Hayhoe and Margaret Phillips, "International Academic Relations: Some Reflections on Universities as Cultural Institutions in the World Order," Higher Education in Europe, Vol. XIV, No 1, 1989, pp. 59-67.
- R. Hayhoe, "China's Universities and Western Academic Models," Higher Education, Vol. 18, No. 1, January, 1989, pp. 49-85.
- R. Hayhoe, "Knowledge Categories and Chinese Educational Reform," Interchange, Vol. 19, No. 3/4, Autumn, 1988, pp. 92-111.
- R. Hayhoe, "Shanghai as a Mediator of the Educational Open Door," Pacific Affairs, Vol. 61, No. 2, Summer, 1988, pp. 253-284.
- R. Hayhoe, "Chinese Intellectuals in the World Community," Higher Education, Vol. 17, No. 2, Summer, 1988, pp. 121-138.
- R. Hayhoe, "China's Higher Curricular Reform in Historical Perspective," China Quarterly, No. 110, June, 1987, pp. 196-230.
- R. Hayhoe, "Penetration or Mutuality? China's Educational Cooperation with Europe, Japan and North America," Comparative Education Review, Vol. 30, No. 4, 1987, pp. 532-559.
- R. Hayhoe, "Intellectual Freedom and the Chinese University," Canadian and International Education, Vol. 15, No. 1, 1986, pp. 5-24.

- R. Hayhoe, "China, Comparative Education and the World Order Models Project," Compare, Vol. 16, No. 1, 1986, pp. 65-80.
- R. Hayhoe, "A Comparative Approach to the Cultural Dynamics of Sino-Western Educational Cooperation," China Quarterly, No. 102, December, 1985, pp. 676-699.
- R. Hayhoe, "Sino-Western Educational Cooperation: History and Perspectives," Prospects, Vol. XV, No. 2, 1985, pp. 252-261.
- R. Hayhoe, "A Comparative Analysis of Chinese-Western Academic Exchange," Comparative Education, Vol. 29, No. 1, March, 1984, pp. 39-56.
- R. Hayhoe, "Towards the Forging of a Chinese University Ethos: Zhendan and Fudan 1903-1919," China Quarterly, No. 94, June, 1983, pp. 323-341.
- R. Hayhoe, "Chinese Universities and the West: Issues and Debates in the Eighties," Canadian and International Education, Vol. 11, No. 1, June 1982, pp. 55-66.
- R. Hayhoe, "Written Language Reform and the Modernization of the Curriculum: A Comparative Study of China, Japan and Turkey," Canadian and International Education, Vol. 8, No. 2, December, 1979, pp. 14-33.
- R. Hayhoe and R. Jackson, "The Changing Role of Teachers in China: Post-Mao Perspectives," British Journal of Teacher Education, Vol. 5, No. 3, October, 1979, pp.219-229.

Chapters in Refereed Scholarly Books

- R. Hayhoe, "The Idea of the Normal University and the University of Education: Implications for a Confucian Pedagogy," In John Chi-kin Lee and Christopher Day (eds.) Quality and Change in Teacher Education: Western and Chinese Perspectives (Dordrecht, Netherlands: Springer, forthcoming in 2015)
- Q. Zha and R. Hayhoe, "'Beijing Consensus' and the Chinese Model of the University." In Simon Schwartzman, Pundit Pillay and Romulo Pinheiro (eds.), Higher Education in the BRICS (Dordrecht, Netherlands: Springer, 2014)
- R. Hayhoe, "Hong Kong's Potential for Global Educational Dialogue: Retrospective and Vision, in Karen Mundy and Qiang Zha (eds.) Education and Global Cultural Dialogue: A Tribute to Ruth Hayhoe (New York: Palgrave MacMillan, 2012), pp. 265-288.
- R. Hayhoe, "Made to Be Broken: Universal Theories as Ideal Types," in Anders Örtengren, Roshni Kumari, Muhammad Babur & Ibrahim Ahmed Bajunid (eds.) Are Theories Universal? (Exploring Leadership and Learning Theories Associate (ELLTA), 2011), pp. 91-99.

Ruth Hayhoe and Yongling Lu, "Christianity and Cultural Transmission," in R.G. Tiedemann (Ed.) Handbook of Christianity in China, Volume Two: 1800 to the Present (Leiden, Netherlands: Brill, 2010), pp. 681-691.

Ruth Hayhoe and Jian Liu, "China's Universities, Cross-Border Education and the Dialogue among Civilizations," in David Chapman, William Cummings and Gerard Postiglione (eds.) Border Crossing in East Asian Higher Education (Hong Kong: Comparative Education Centre, University of Hong Kong and Springer Press, 2010), pp. 76-100.

R. Hayhoe and K. Mundy, "Why study Comparative Education?" In K. Mundy, K. Bickmore, R. Hayhoe, M. Madden and K. Madjidi (eds), Comparative and Internaitonal Education: Issues for Teachers (Toronto: Canadian Scholars Press Incorporated and New York: Teachers College Press, 2008), pp. 1-21.

R. Hayhoe, "Philosophy and Comparative Education: What Can We Learn from East Asia?" In K. Mundy, K. Bickmore, R. Hayhoe, M. Madden and K. Madjidi (eds), Comparative and Internaitonal Education: Issues for Teachers (Toronto: Canadian Scholars Press Incorporated, and New York: Teachers College Press, 2008), pp. 23-48.

Ruth Hayhoe, "University and Academy in China and Europe: Comparative Reflection on Values and Institutional Patterns", in Donatella Palomba and Anselmo R. Paolone (eds), From Clerici Vagantes to Internet. A Comparative Perspective on Universities, (Roma: Aracne Editrice 2008), pp.129-162.

R. Hayhoe and Qiang Zha, "Higher Education in China," in J. F. Forrest, and P. G. Altbach (eds.) International Handbook of Higher Education (Dordectht/Boston/London: Springer, 2006, pp. 667-691

R. Hayhoe, "China's Universities in the Global Community: History and Perspectives," in Eckhardt Fuchs (ed.), Bildung international: Zu Rezeptions- und Transferprozessen in historischer Perspektive (Wuerzburg: Ergon Verlag, 2006), pp. 279-303.

R. Hayhoe and Q.Zha, "The Role of Public Universities in the Move to Mass Higher Education; Some Reflections on the Experience of Taiwan, Hong Kong and China," in Frank Iacobucci and Carolyn Tuohy (eds.) Taking Public Universities Seriously (Toronto, Buffalo, London: University of Toronto Press, 2005), pp. 5-25

R. Hayhoe, "Sino-American Educational Interaction from the Microcosm of Fudan's Early Years," in Cheng Li (Ed.) Bridging Minds Across the Pacific: U.S.-China Educational Exchanges 1978-2003 (Lanham, Maryland: Lexington Books, 2005), pp. 25-47.

R. Hayhoe, "Women, Universities and the Dialogue among Civilizations," in Glen Jones, Patricia McCartney and Michael Skolnik (eds.) Creating Knowledge, Strengthening Nations: The Changing Role of Higher Education (Toronto: University of Toronto Press, 2005), pp. 67-80.

Y. Lu, and R. Hayhoe, "Chinese Higher Learning: The Transition Process from Classical Knowledge Patterns to Modern Disciplines 1860-1910," in Christophe Charle, Juergen Schriewer, Peter Wagner (eds), Transnational Intellectual networks: Forms of Academic Knowledge and the Search for Cultural Identities (Frankfurt, New York: Campus Verlag, 2004), pp. 269-306

R. Hayhoe and J. Pan, "Introduction: A Contribution to the Dialogue of Civilizations," in R. Hayhoe and J. Pan (eds.) Knowledge Across Cultures: A Contribution to the Dialogue among Civilizations (Hong Kong: Comparative Education Research Centre, University of Hong Kong, 2001), pp. 1-24.

R. Hayhoe, "Lessons from the Chinese Academy," in R. Hayhoe and J. Pan (eds), Knowledge Across Cultures: A Contribution to the Dialogue among Civilizations (Hong Kong: Comparative Education Research Centre, University of Hong Kong, 2001), pp. 334-370.

R. Hayhoe, "Introduction" in Gu Mingyuan, Education in China and Abroad: Perspectives from a Lifetime in Comparative Education, Comparative Education Research Centre, The University of Hong Kong, 2001, pp 6-24.

R. Hayhoe, "The Teacher in Chinese Culture: Learning from the Narratives of Influential Teachers", in Y.C. Cheng, K.W. Chow, K.T. Tsui (eds.), New Teacher Education for the Future: International Perspectives, (Hong Kong: The Hong Kong Institute of Education, 2001), pp. 311-33

N. Zhong and R. Hayhoe, "University Autonomy and Civil Society in Modern China", in G. Peterson, R. Hayhoe and Y. Lu (eds.), Education, Culture and Identity in 20th Century China (Ann Arbor: University of Michigan Press, 2001).pp. 265-296.

R. Hayhoe, "Scholarship as a Woman, in the West and China", in Gender Issues and Curriculum Reform, Women's Studies Research Centre, The University of Hong Kong, April 1998, pp. 5-7.

R. Hayhoe, "Education as Communication," in John Montgomery, ed., Values in Education: Social Capital Formation in Asia and the Pacific, Hollis, New Hampshire: Hollis Publishing Co., 1997, pp. 92-111.

R. Hayhoe and N. Zhong, "University Autonomy and Civil Society," in Timothy Brook and B. Michael Frolic, eds., China and Civil Society (New York: M.E. Sharpe, 1997), pp. 99-123.

R. Hayhoe, "Universities and the `Clash of Civilizations,'" in William K. Cummings and Noel McGinn, eds., Handbook on Education and Development (New York: Garland, 1997), pp.741-758.

R. Hayhoe, "Student Enrolment and Job Assignment Issues in China," in Gerard A. Postiglione & Lee Wing On, (ed.), Social Change and Educational Development – Mainland China, Taiwan and Hong Kong (Centre of Asian Studies, The University of Hong Kong, 1995), pp. 82-93.

R. Hayhoe, and Wenhui Zhong, "Universities and Science in China: A New Visibility in the World Community," in Albert H. Yee, (ed.), East Asian Higher Education: Traditions and Transformations (Oxford: Pergamon, 1995), pp. 122-134.

Wenhui Zhong and Ruth Hayhoe, "Higher Education in China: Challenges of Making Foreign Knowledge Serve China," in John Smart (ed.), Higher Education: Handbook of Theory and Research, New York: Agathon Press, 1993, pp. 389-427.

R. Hayhoe, "International Exchanges: Some Reflections on China and the West, in Peter Hackett, Xiaoming Yu and Liu Zhang (eds.), Proceedings: Chinese Education for the 21st Century Conference, Honolulu, Hawaii, November 19-22, 1992, Chinese Education for the 21st Century Project, 294 Ruffner Hall, University of Virginia, Charlottesville, VA 22903.

R. Hayhoe, "Cultural Tradition and Educational Modernization: Lessons from the Republican Era," in R. Hayhoe (ed.), Education and Modernization: The Chinese Experience (Oxford: Pergamon, Toronto: OISE Press, 1992), pp. 47-72.

R. Hayhoe, "Introduction" in R. Hayhoe (ed.), Education and Modernization: The Chinese Experience (Oxford: Pergamon, and Toronto: OISE Press, 1992), pp. 3-11.

R. Hayhoe, "Modernization without Westernization: Assessing the Chinese Experience," in P. Altbach, R. Arnove and G. Kelly (eds.), Emergent Issues in Education: Comparative Perspectives (Buffalo: State University of New York Press, 1992), pp. 75-91.

R. Hayhoe, "The Tapestry of Chinese Higher Education," in Irving Epstein (ed.), Chinese Education: Problems, Policies and Prospects (New York and London: Garland Publishing Inc., 1991), pp. 109-144.

- R. Hayhoe, "Chinese Universities and Western Academic Models," in P. Altbach and V. Selvaratnam (eds.), From Dependence to Autonomy: The Development of Asian Universities (London: Kluwer, 1989), pp. 25-62.
- R. Hayhoe, "Past and Present in China's Educational relations with the Industrialized World," in R. Hayhoe and M. Bastid (eds.), China's Education and the Industrialized World: Studies in Cultural Transfer, pp. 271-290.
- R. Hayhoe, "Catholics and Socialists: The Paradox of French Educational Interaction with China," in R. Hayhoe and M. Bastid (eds.), China's Education and the Industrialized World: Studies in Cultural Transfer (Toronto: OISE Press, New York: M.E. Sharpe, 1987, pp. 97-119.
- R. Hayhoe, "Bi-lateral and Multi-lateral Aid and the University: A Chinese Case Study," in Cicely Watson (ed.) Governments and Higher Education: The Legitimacy of Intervention (Toronto: Higher Education Group, O.I.S.E., 1987), pp. 213-240.
- R. Hayhoe, "Sino-European Relations in Education, Science and Culture," in Joyce Kallgren and Denis Simon (eds.), Educational Exchange: Essays on the Sino-American Experience (Berkeley: University of California Institute of East Asian Studies, 1987), pp. 166-190.
- R. Hayhoe and J. Henze, "Chinese-Western scholarly exchange: A Challenge for comparative educationists," in Wolfgang Mitter and James Swift (eds.), Education and the Diversity of Cultures (Cologne and Vienna: Böhlau, 1985)
- R. Hayhoe, "The Implications of Chinese-Western Scholarly Exchange for the Future of Chinese Education," in R. Hayhoe (ed.), Contemporary Chinese Education, (London: Croom Helm, New York: M.E. Sharpe, 1984) pp. 205-229.
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