

Teaching Responsibilities:

In the autumn of 2015, I will teach two graduate courses at OISE:

1825 – Comparative Education Theory and Method, Tuesdays 1-4 PM

This course provides an overview of the evolution of comparative education as a field of study, covering historical-philosophical, positivistic, phenomenological and neo-Marxist approaches to the field. It also looks at how comparative education scholars have responded to the literature of postmodernism and globalization. Central themes of the course are the purpose of comparative education, the impact of diverse views of social change, and the idea of scientific method. The role of such international organisations as the International Bureau of Education, UNESCO and the World Bank in comparative education is discussed.

3810 – International Academic Relations, Thursdays, 5-8 PM

This course begins with the literature of international relations to set the context for an examination of higher education's role and responsibilities within four distinct paradigms of world order. It then moves to broad issues of knowledge, culture, and civilization in a global context. This is followed by exploration of the following topics: the role of universities and colleges in international development; relations between higher education institutions and international organizations; scholar/student exchanges; academic freedom in a global context; and human rights and higher education.

In the autumn of 2016 I plan to teach 1825 again, Tuesdays, 1-4 PM and 1826 Comparative Higher Education, Wednesday 5-8 PM.

1826 Comparative Higher Education

This course provides an overview of the field of comparative higher education, beginning with perspectives from the different civilizations which fostered higher learning in the pre-modern era. It considers theories from comparative education and disciplines such as history, sociology and anthropology as they apply to understanding higher education in a global context. It also takes both a regional and a thematic approach in looking at higher education across different societies. Themes covered in the course

include higher education and the state, the professoriate, student movements, higher education and identity and alternatives to the university.