Welcome to a study of Catholic Christian roots. Catholics have roots that go back in history before the birth of Christ. Jesus inserted himself into history at Bethlehem and afterwards sent the Spirit to guide Christians down through the corridors of time. By recovering their organic development through the periods of science and world missions, French Revolution, romanticism, and modern technology, Christians rejuvenate the faith energies of their root communities and regain the freedom to act decisively for the future. Requirements: class attendance and participation (30%); research essay (40%); open exam (30%).

Textbooks

Source Materials: Books and Articles
Canadian:
Dictionary of Canadian Biography, 14 Vols.
European:
Jedin, Hubert. History of the Church. 8 vols; also by John Dolan in 3 vols.
Penguin History of the Church, 6 vols: Henry Chadwick, The Early Church; Richard W. Southern, Western Society and the Church in the Middle Ages; Owen Chadwick, The Reformation.
Journals: Catholic Historical Review; 1919-. Church History: Studies in Christianity and Culture, 1932-
Ecumenical Review, 1948-
Journal of Ecclesiastical History, 1950-
ATLA (American Theological Library Association) Religion Database 1975-
ATLA (American Theological Library Association) Ten Year Subset 1998-
Canadian Periodical Index.
Catholic Periodical & Literature Index (CD Rom).
Course Outline by Lectures


3. Maritime and Central Canadian Scots and Irish (TF, “Maritime Catholicism,” Chapt. 3)

   Klaus Schatz, “Primacy as a Mark of Confessional Identity,” *Papal Primacy*, pp. 133-147.

   Roger Aubert, “Church and Liberalism,” *Church in a Secularized Society*, Chapt. 3.


Reading Week

7. Two Messianic Language Groups (TF, “Messianic Language Groups,” Chapt. 8)

   Roger Aubert, “Progressive Centralization on Rome,” *Church in a Secularized Society*, Chapt. 4

10. The Opening of the Postwar Canadian Church (TF, “Quebecization of Catholicism,” Chapt. 12)


12. The Church Confronts Postmodernity (TF, “Contemporary Dynamics,” Chapt. 15)

**Important Information**

**Evaluation:** class attendance and participation (30%); research essay (40%); open exam (30%).

**Research Essay:** A 12-page double-spaced research essay on an event in church history since the seventeenth century is required for the course. Establish a theme, sprinkle your three points with dates, places, persons and events, a conclusion, and include pagination, footnotes, and bibliography. Please indent paragraphs. The term essay is due on April 1.

**Seminar Report:** The student will prepare a weekly Seminar Report from the assigned readings for each session and hand it in to the instructor at the end of the seminar.

**Collaborative Recapitulation:** In a three-page, typed essay, the student reviews the highlights of the course in a comprehensive and objective historical essay and reveals that he/she has been part of the ongoing class dialogue. The essay displays what the student has learned, including a main theme, three points sprinkled with dates, places, persons, and events, and a conclusion. The exam essay is due at the last class on April 8.

**Possible Topics for a 12-page Research Essay**

1. 17C Jesuit missions
2. The founding of the church in Quebec
3. Amerindian Christians
4. Church after the Conquest
5. Science and the Church
6. Catholic schools in the Maritimes, Quebec, or Ontario
7. Church and the French Revolution
8. Canadian ultramontane spirituality
9. Christian Democracy
10. Missions
11. The Church and Secularism
12. Catholic responses to the Economic Depression of the 1930s
13. Catholics and Conscription
14. Catholic roots of the Quiet Revolution
15. Funding Ontario Catholic schools
16. Maritime roots of the western church
17. Canadian participation at the Second Vatican Council
18. The Church and Postmodernity

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