

Immigrants and Canadian Religions

SMH 6874/3874

Canada is a nation of immigrants, and Canadian religions are the religions of immigrants. The waves of immigrants to Canada will be studied including the 17C French, 18C Irish and Scottish, 19C German, Polish, Jewish, and Ukrainian immigrants; 20C English, Italian, and Portuguese to the more recent Caribbean, Filipino, Chinese, Tamil, Vietnamese, and Korean religionists. The attitudes of Anglo-Canadians will be examined as they progress from Anglo-Celtic Calvinism to Canadian secular multiculturalism.

Source Materials

- Abella, Irving M. *None is Too Many: Canada and the Jews in Europe, 1933-1948*. Lester, 1991.
- Airhart, Phyllis D. *Serving the Present Age : Revivalism, Progressivism, and the Methodist tradition in Canada*. McGill-Queen's University Press, 1992.
- Brown, Callum G. *Postmodernism for Historians*. Pearson Education/Longman, 2005.
- Fay, Terence J. *A History of Canadian Catholics: Gallicanism, Romanism, and Canadianism*. McGill-Queen's University Press, 2002.
- Hoerder, Dirk. *Creating Societies: Immigrant Lives in Canada*. MQUP, 1999.
- Hayes, Alan L. *Anglicans in Canada*. Chicago: University of Illinois Press, 2004.
- Iacovetta, Franca et al. *A Nation of Immigrants: Women, Workers, and Communities in Canadian History, 1840s-1960s*. Toronto: University of Toronto Press, 1998.
- *Writings of English Canadian Immigrant History* (CHA: Canada's Ethnic Groups, 1997).
- Magocsi, Paul Robert, ed. *Encyclopedia of Canada's Peoples*. Toronto: University of Toronto, 1999.
- McLean, Marianne. *The People of Glengarry: Highlanders in Transition, 1745-1820*. Montreal: MQUP, 1991.
- Moir, John. *Enduring Witness: A History of the Presbyterian Church in Canada* (1987).
- Perin, Roberto. *The Immigrants' Church: the Third Force in Canadian Catholicism* (CHA: Canada's Ethnic Groups, 1998).
- Semple, Neil. *The Lord's Dominion: The History of Canadian Methodism*. Montreal: McGill-Queen's UP, 1996.
- Toews, Paul. *For Everything a Season : Mennonite Brethren in North America, 1874-2002 : An Informal History*. Kindred Productions, 2002.
- Bibliography of Canadian Religious History* online at web site of Canadian Catholic Historical Association.
- Canadian Historical Review, 1919 -
- Canadian Ethnic Studies*, 1971 - (Robarts Library F5028 .C284).
- Historical Studies*, 1931 - (www.umanitoba.ca/colleges/st_pauls/ccha)
- Journal of American Ethnic History*, 1981 - (Robarts Library E184 .A1 J65)
- Polyphony* (Multicultural History Society of Ontario), 1978 -

Course Outline

1. Introductory Meeting. Religions and Canadian Multiculturalism. New and Old History.

Paul Bramadat, "Beyond Christian Canada: Religion and Ethnicity in a Multicultural Society," in *Religion and Ethnicity in Canada*.

John Biles and Humera Ibrahim, Religion and Public Policy: Immigration, Citizenship, and Multiculturalism," in *Religion and Ethnicity in Canada*.

David Seljak, "Education, Multiculturalism, and Religion," in *Religion and Ethnicity in Canada*, edited by Paul Bramadat and David Seljak.

2. Pioneering or Colonizing a Continent? French Canadians.

Charles Principe, "A Moral Portrait of the Indian of the St Lawrence in One Relations of New France, Written by Paul LeJeune, s.j.," CCHA *Historical Studies* 57 (1990), 29-50.

John Dickinson & Brian Young's *A Short History of Quebec*.

Martin Pâquet's "French Canadians" in Magocsi's *Encyclopedia of Canada's People*

3. Sharp Conflict but Small Differences? Irish Canadians.

Don Akenson's *Small Differences: Irish Catholics and Irish Protestants, 1815-1922*

Mark McGowan's *Creating Canadian Historical Memory: The Case of the Famine Migration of 1847* (Canadian Historical Association, 2006)

Brian Clarke. *Piety and Nationalism: Lay Voluntary Associations and the Creation of an Irish-Catholic Community in Toronto, 1850-1895*

4. Establishing Calvinist Dominance? Scottish Canadians.

John Moir's *Enduring Witness: A History of the Presbyterian Church in Canada* (1987)

J. M. Bumsted's *The People's Clearance: Highland Immigration to North America, 1770-1815*.

J. M. Bumsted's "Scottish Catholicism in Canada" in Terrence Murphy and Gerald Stortz, eds., *Creed and Culture: The Place of English-Speaking Catholic in Canadian Society, 1750-1930. People*.

5. Preferred Immigrants Easily Assimilated? English Canadians.

Alan Hayes's *Anglicans in Canada*

Neil Semple's *The Lord's Dominion: The History of Canadian Methodism*

Ross McCormack's "Cloth Caps and Jobs: The Ethnicity of English Immigrants in Canada, 1900-1914," in *Ethnicity, Power, and Politics in Canada* (Toronto: Methuen, 1981), 38-55

Enrico Carlson Cumbo "'Impediments of the Harvest': The Limitations of Methodist Proselytization of Toronto's Italian Immigrants, 1905-1925," in *Catholics at the Gathering Place*, edited by Mark McGowan and B. Clarke (Dundurn Press, 1993), 155-176.

6. Driven by Politics or Religion? German Canadians.

Gerhard Bassler's *The German Canadians, 1750-1937: Immigration, Settlement & Culture*

K. M. McLaughlin' *The Germans in Canada* (CHA: Canada's Ethnic Groups, 1985).

Ross Fair. "'Theirs was a Deeper Purpose': The Pennsylvania Germans of Ontario and the Craft of the Homemaking Myth," *Canadian Historical Review* 87: 4(December 2006), 653-84.

7. Fragmented Identity? Ukrainian Canadians.

Frances Swyripa's "Ukrainians," in *Encyclopedia of Canada's Peoples*, ed. by Paul Robert Magocsi.

Orest T. Martynowych's *Ukrainians in Canada: The Formative Period, 1891-1924* (1991), pp. 155-449.

8. Identity Retained or Lost? Polish Canadians.

Henry Radecki's *Ethnic Organizational Dynamics: The Polish Group in Canada*

Zofia Shahrodi's "The Experience of Polish Catholics in the Archdiocese of Toronto, 1905-1935" in *Catholic at the Gathering Place* edited by Mark McGowan and B. Clarke (1993).

Joan Sangster, "The Polish Dionnes: Gender, Ethnicity, and Immigrant Workers in Post-Second World War Canada," *Canadian Historical Review* 88, no. 3 (September 2007): 469-500.

9. Creating Italian Canadians? John Zucchi's *Italians in Toronto*

Jordon Stanger-Ross, "An Inviting Parish: Community without Locality in Postwar Italian Toronto," *Canadian Historical Review* 87, 3 (September 2006), 381-407,

Bruno Ramirez's *Italians in Canada* (CHA: Canada's Ethnic Groups, 1989).

Robert F. Harney, "Men without Women: Italian Migrants in Canada, 1885-1930" in *A Nation of Immigrants: Women, Workers, and Communities in Canadian History, 1840s-1960s*, edited by Franca Iacovetta et al.

10. Racism and Discrimination? Caribbean Canadians.

James W. St.G. Walker's *The West Indians in Canada* (CHA: Canada's Ethnic Groups, 1984)

W. W. Anderson and Rudolph W. Grant' *The Newcomers: Patterns of Adjustment of West Indian Immigrant Children in Metropolitan Toronto Schools*. Toronto: Canadian Scholars' Press, 1987.

Calliste, Agnes. "Race, Gender and Canadian Immigration Policy: Blacks from the Caribbean, 1900-1932," in *Gender and History in Canada*, edited by Joy Parr and Mark Rosenfeld (Toronto: Copp Clark, 1996); "Nurses and Porters: Racism, Sexism and Resistance in Segmented Labour Markets," *Anti-Racism Feminism*, edited by Agnes Calliste and George J. Sefa Dei (2000), 143-164.

11. Sojourners or Canadians? Filipino Canadians.

Terence Fay's "From the Tropics to the Freezer: Filipinos Acclimatize to Canada, 1972-2002," *Historical Studies* 71 (2005)

Anita Beltran Chen's "Filipinos" in *Encyclopedia of Canada's Peoples*.

12. Fleeing Persecution? East Indian and Sri Lankan Tamil Canadians.

Norman Buchignani, D. M. Indra, and R Srivastava's *Continuous Journey: A Social History of South Asians in Canada*

Ravindiran Vaitheespara's "Tamils" in *Encyclopedia of Canada's Peoples* and Hugh Johnston's *East Indians in Canada* (CHA: Canada's Ethnic Groups, 1984).

13. Ethnic Enclaves? Chinese Canadians.

Peter S. Li's *The Chinese in Canada*. Oxford: Oxford University Press, 1998

John Zucchi. *A History of Ethnic Enclaves*. (Ottawa: Canadian Historical Association, 2007).

Pon, Madge. "Like a Chinese Puzzle: The Construction of Chinese Masculinity in Jack Canuck," in *Gender and History in Canada* edited by Joy Parr and Mark Rosenfeld (Toronto: Copp Clark, 1996).

Gouter, David. Constructing the 'Great Menace': Canadian Labour's Opposition to Asian Immigration, 1880-1941," *Canadian Historical Review* 88, no. 4 (December 2007), 549-76.

Important Information

Evaluation: Class Presentation 30%; Research Essay 40%; Collaborative Recapitulation 30%.

Research Essay: A 25-page research essay (12-page for basic degree level students) on an event in Canadian religious history concerning immigrant workers, family life, or a particular immigrant group. Try to include at least one reference from *Polyphony*, *Canadian Ethnic Studies*, or *Journal of American Ethnic History*. Establish your theme (cf Franca Iacovetta's *A Nation of Immigrants: Women, Workers, and Communities in Canadian History, 1840s-1960s* on how to do this), and sprinkle your three points with dates, places, persons, events, and a conclusion. In the *double-spaced* essay, include pagination, indent paragraphs, footnotes, and bibliography. Please indent paragraphs. The term essay is due on the last day of the examination week, i.e. on 18 April 2008.

Class Presentation: A ten minute analysis of your theme accompanied by a one-page abstract focussing on (1) the questions which the research paper is investigating and (2) its supporting bibliography (cf below).

Collaborative Recapitulation: In a three-page, typed essay, the student reviews the highlights of the course in a comprehensive and objective historical essay which reveals that he/she has entered into the ongoing class dialogue. The essay displays what the student has learned, including a main theme, three points sprinkled with dates, places, persons, and events, and a conclusion. Due on 15 April.

Class Procedure: The participant will do the weekly readings, analyze the arguments, and prepare three questions for class discussion. Daily class interventions will be included in the 30% mark for class presentation.

Preparing the Presentation and Leading a Discussion

1. Analyze the arguments of the authors, articles, and books you are reading.
2. Identify the main questions they raise and look for discussion.
3. Discuss the arguments which support your theme and points.
4. How do these arguments and themes relate to the ongoing class discussion?
5. Discuss your bibliographical sources.

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