

2019 PRE-CONFERENCE SCHEDULE
THURS MAR 28
Half-day (Afternoon) Only

TIME/THEME				
DATE				
THURSDAY				
8:30-9:00				
9:00-9:50				
10-10:55				
12:00-1:00	3D Printing Certification Workshop 12-1pm at MADLab in Gerstein Library at 9 Kings College Circle [For Registrants Only]'			
1:00-2:00	VR Workshop 1-2pm at MADLab in Gerstein Library at 9 Kings College Circle [For Registrants Only]			
PC Session 1:00-3:00	Special Presentation with Liam O'Leary from 1-3pm at OISE in the Nexus Lounge (12th Floor)			
4:30-5:00				

DAY 1

TIME/THEME	PLENARY & KEYNOTES	PAPERS	ROUNDTABLES	WORKSHOPS	SPECIALIZED WORKSHOPS	ART INSTALLATIONS	TECH DEMO				
DATE	5-250	5-160	5-260	5-270	5-280	5-290	8-214	8-200 & 8-201	Quiet Room 5-170		
FRIDAY											
8:30-9:00	Registration and Light Breakfast in Library (Ground Floor)										
9:00-9:50	Welcome from Co-Chairs Stacy Costa & Alysse Kennedy; Opening Remarks from Dean Glen Jones & Opening Ceremony with Indigenous Leader Verne Ross in the Library (Ground Floor)										
10-10:55	Friday Keynote Dr. Rumeet Billan in the Library (Ground Floor), Psychological Capital and Resilience - Optional Book Sale & Signing (11:00 - 11:30)										
Session A 11:10-12:10	A1: Comparative International & Development Education Capabilities & Social Justice through Technical and Vocational Education in Taiwan: Goals, Achievements and Future Challenges <i>Leping Mou</i> Citizenship education in Latin America 2000-2018: A systematic review of empirical studies <i>Daniela Bramwell</i> Global Mindship: Creating Future Leaders Through the Intersection of Global Mindset and Global Citizenship Competencies <i>Freeda Bukhari Khan</i>	A2: Curriculum Development Disrupting traditional mathematical pedagogies with a sports-based intervention with middle school students in low socioeconomic status neighborhoods in an urban center <i>Claudia Mandekic & Dave McNee</i> Idea Improvement Patterns in Knowledge Building: Undergraduate and Graduate Levels <i>Gaoxia Zhu, Matthew Moreno, Andres Fernando Valencia & Marlene Scardamalia</i> Designing the Desirable: Critical Media Literacy Approaches to Teaching Consent Education <i>Emily Moorhouse</i> Moderated by Dr. Rupert Collister	A3: Teachers as Designers Workshop <i>Jonathan Lau</i>	A4: Graduate Education Roundtable The Ed.D: What is it? <i>Jo-Anna Pluchino & Neelofar Ahmed</i> <i>Expressive Writing at Work: The practice and potential of writing groups in Toronto</i> <i>Shelley Lepp</i> <i>Examining Oral Academic Discourse in Graduate School Seminars</i> <i>Jade Kim</i>		A6: Diversity & Equity Practices Implications of the Japanese conceptualizations of mentorship for North America <i>Umair Majid</i> Fostering Survival <i>Nirali Patel</i> Between functional and critical interculturalism: recent shifts in Intercultural and Bilingual Education policy in Peru <i>Gisele Cuglievan Mindreau</i> Moderated by Dr. Anne-Claude Bedard	A7: Special Workshop by Liliana Compagnone, Mindfulness through art: Zentangle Workshop <u>Maximum 25 participants</u>		Quiet Room - 5-170 - a quiet space for prayer, meditation, and other quiet activities		
12:10-1:00	Lunch in the Nexus Lounge (12th Floor) & the Dean's Boardroom (12-199) / Poster Presentations in the Library / 3D Printing Certification Workshop 12-1pm at MADLab in Gerstein Library at 9 Kings College Circle [For Registrants Only]										
Session B 1:05-2:05	B1: Diversity & Equity in Language, Science & Tech Perceptions of dominance in English as an International Language (EIL) <i>Mili Saha</i> Teachers' perceptions of equity and equitable instructions in STEM education <i>Nasim Booloorsaz Mashhadi</i> #HASHTAGS: towards understanding the student experience in online discussion-based learning environments <i>Andrea Sheehy, Teresa Avery & Wafa Sarguroh</i> Moderated by Dr. Clare Brett	B2: STEM Roundtable Identity Construction Through STEM Education <i>Nurul Hassan Mohammad</i> Teacher's perspectives on science partnerships between schools and post secondary institutions <i>Oba Powis</i> Watching the Skies: An Overview of Indigenous Astronomy Curricula for Canadian K-12 Teachers <i>Michael O'Shea & Dr. Hilding Neilson & Praishtha Kohli</i>	B3: Early Childhood Education (ECE) Promoting Physical Activity in Preschool-aged Children <i>Jaime Barratt</i> Narratives of Down syndrome: Exploring intellectual disabilities in early learning contexts <i>Maddy DeWelles</i> "It's a Hearing World": Parents' perspectives of the social and emotional well-being of their Children who are Deaf and Hard of Hearing <i>Elaine Cagulada</i> Moderated by Dr. Rupert Collister	B4: Special Presentation by Dr. Angela Hildyard & Dr. Sofya Malik, Towards Equitable Outcomes: Equity, Diversity and Inclusion within the K-12 and Higher Education Context	B5: Contemporary Investigations into Diverse Learning Contexts Roundtable For the love of the game...and the selfie: adolescent female athletes construction of self on Instagram <i>Danica Vidotto</i> Knowledge networks – a new approach to e-learning <i>Fatema Rehana Hossain</i> Insider Research in the Canadian Armed Forces: Advantages and Disadvantages <i>Richard Piekarczyk-Vacca</i>	B6: Advertising Literacy 101: Fostering the Next Generation of Media Literate Citizens Workshop <i>Hoda Gharib</i>	B7: Language, Assessment & Achievement The Elephant in the (Class)room: Affordances and Challenges of Translanguaging & Immersion Pedagogy <i>Michael Koslowski</i> Searching for a beneficiary: Triangulating stakeholder perspectives on a language teaching reform initiative <i>Yuliya Desyatova</i> An Examination of the Achievement Gap between Catholic and Public Schools in Ontario <i>Erica Cheng</i> Moderated by Dr. Antoinette Gagné		Quiet Room - 5-170 - a quiet space for prayer, meditation, and other quiet activities		
Session C 2:10-3:10	Panel Sessions: C1: ESE in Faculties of Education with Dr. Erminia Pedretti, Dr. Hilary Inwood & Erin Sperling in the Library (Ground Floor); OR C2: PeppeR Panel with Dr. Clare Brett, Dr. Jim Hewitt & Team in Room 5-250 (5th Floor)										
Session D 3:20-4:20	D1: Strategies for effective online teaching and learning PeppeR Workshop <i>PeppeR Team: Preeti Raman, Teresa Avery & Noah Schwartz</i> Moderated by Dr. Clare Brett	D2: LGBTQ+ Diversity & Equity Education Decoding the Forms of Ethnoculturally Responsive LGBTQ+ Student-Educator Allyship within Ontario's Schools <i>Gowsiga Thirunavukkarasu</i> Decoding the lavender ceiling: Understanding the barriers to queer women's leadership. <i>Taralyn Parr</i> Gay Male Social Networking Applications and Emotional (Dis) Connection: The Construction of Emotional 'Attachments' Online <i>Adam Davies (Moderator)</i>	D3: Engineering Education Female Participation in Canadian University Programs for Software Engineering: Much Room for Improvement <i>Juliette Sweeney</i> Annotation & Knowledge Building - How Transliteracy is how we Navigate <i>Stacy A. Costa</i> Enhancing assessments for engineering students through the use of various communication modalities <i>Rubaina Khan</i>	D4: Educational Policy Secondary Student Representation in Ontario: Policy Challenges and Solutions <i>Justin Patrick</i> Lebanese Teacher Unions Turbulent Times: Their Challenges and Resistance <i>Emma Ghosn</i>	D5: Decolonial & Comparative International Education The Borders Within: Devaluation of Foreign Credentials of Professional Immigrants and the Canadian Point System of Immigration <i>Yetunde Banjo</i> Traditional Universities in Central and Eastern Europe: Strategic Choices of Global Competition or/and Local Relevance? <i>Nadiia Kachynska</i> Moderated by Dr. Rupert Collister	D6: Reflections on Contemporar <i>Michael O'Shea, You Zhang & Lep</i>	D7: French Elementary Education (Bilingual Presentations) <i>Motivation in FSL: Putting research into practice / La motivation en FLS : La mise en pratique des recherches</i> <i>Marie-Eve Raymond</i> <i>Reading in pairs: the effect on reading skills and motivation of Grade 4 students / Lecture en paire: l'effet sur les compétences en lecture et la motivation des élèves de la 4e année</i> <i>RoseMarie Addesa</i> <i>Effective Learning Strategies for Grade 6 Students French Immersion / Des stratégies d'apprentissages efficaces pour des élèves en 6e année Immersion française</i> <i>Noura Jadayel</i> Moderated by Dr. Antoinette Gagné	D8: Environmental Group Panel Emerging Issues on the Environment, <i>Rachael Wong, Julian Potvin-Berna & Suleyman Demi</i>	Quiet Room - 5-170 - a quiet space for prayer, meditation, and other quiet activities		
Snack Break 4:30-5:00	Snacks in the Nexus Lounge (12th Floor)										
5:00-6:30	Fireside Chat with Dr. Cindy Sinclair Nexus Lounge (12th Floor)										

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5:00-6:30	Fireside Chat with Dr. Cindy Sinclair Nexus Lounge (12th Floor)
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2019 OISE GSRC SCHEDULE SAT MAR 30
DAY 2 (Continued on next page)

TIME/THEME	PLENARY & KEYNOTES	PAPERS	ROUNDTABLES	WORKSHOPS	SPECIALIZED WORKSHOPS	ART INSTALLATIONS	TECH DEMO		
DATE	5-250	5-160	5-260	5-270	5-280	5-290	8-214	8-200 & 8-201	12-199 Dean's Boardroom
SATURDAY	5-250	5-160	5-260	5-270	5-280	5-290	8-214	8-200 & 8-201	12-199 Dean's Boardroom
9:00-9:45	Registration and Light Breakfast in Library (Ground Floor)								
9:50-10	Day 2 Welcome & Overview of the Day in the Library (Ground Floor)								
10-10:55	Saturday Keynote Dr. John Robinson in the Library (Ground Floor), Making a Difference: Universities as Living Labs and Agents of Change								
Session E 11:10-12:10	E1: Unique STEM Explorations Experiences and Outcomes of Youth Participants in Informal STEM Clubs within Low Income Communities <i>Eitan Laufer</i> Using video games to engage elementary preservice teachers with physics and pedagogy <i>Tasha Dianne Richardson</i> STEM Education into Ontario Elementary Classrooms: Barriers and Solutions <i>James Clifford Lapensée Crimmins</i>	E2: Experiences in Adult Education and Community Dynamics The dynamics of resistance and repression in Central India <i>Asmita Bhutani Vij</i> Adult English Language Learner Experiences with Portfolio-based Language Assessment (PBLA) <i>Jennifer Burton & Yuliya Desyatova</i> Public Attitudes Towards Catholic School Funding: Comparative Analyses <i>Georgette Davis, Wendy Hughes, & Mai Naji</i> Moderated by Dr. Rupert Collister	E3: Special Presentation by Johannes Strobel, <i>Learning Engineering: A New Paradigm for Educational Design</i>	E4: Contemporary Views on Student/Family Experiences in Education First-generation students of Immigrant parents and Challenges surrounding Social integration into Secondary and Post-Secondary Institutions <i>Rajpreet Kaur Atwal</i> Program characteristics that promote successful familial outcomes: A study on parents' experiences within school-based child and family centres <i>Safra Najeemudeen</i> Parent involvement in higher education <i>J Sparks</i> Moderated by Dr. Ruth Childs	E5: Politics, History & Decolonization in the Classroom Anti-Racist Activism and Schools: Teacher-Activist Perspectives <i>Tiffany Bayliss</i> Decolonization of white framing epistemologies/discourses in the series Blue Bloods <i>Marie McLeod</i>	E6: Special Presentation by Verne Ross, <i>Waking up the Voices and Stories within Teaching, Indigenous Education Workshop</i>			Quiet Room - 5-170 - a quiet space for prayer, meditation, and other quiet activities
12:10-1:00	Lunch in the Nexus Lounge (12th Floor) & the Dean's Boardroom (12-199) / Poster Presentations in the Library								
Session F 1:05-2:05	F1: Sexual Orientation, Gender Identity, and Consent in Sexuality Education for Primary/Junior Workshop <i>Arielle Baker</i>		F3: Language Education The Role of Language Teacher Education in Transforming the Teacher's Knowledge Base and Practice: A Narrative Inquiry <i>Xiaojun Kong</i> Team-based mobile learning supported by an intelligent system: case study of STEM student <i>Qiongli Zhu</i> Prototype of a language learner: Building blocks for power in the language classroom <i>Jared Boland</i>	F4: Learning Beyond the Classroom <i>Pascarella at the table: Why his model can highlight and hide the learning opportunities in the university meal hall</i> <i>Anika Roberts-Stahlbrand</i> <i>Learner Agency and Social Change in Museum Contexts</i> <i>Sarah Aranha</i> <i>Experiential Learning through pan-Canadian Student Exchange Programs</i> <i>Ashley Rostamian</i> Moderated by Dr. Rupert Collister				F5: Art Installation, Making an Other of that which is also Life <i>Beeta Senedjani (Room 8-200, 8th Floor)</i>	Quiet Room - 5-170 - a quiet space for prayer, meditation, and other quiet activities
Session G 2:10-3:10	G1: Engaging Students through Modern Learning in Second Language Teaching Workshop <i>Winnie Liu</i>		G3: Disrupting Common Narratives in Adult Education Exploring the Factors behind the Career-Struggle of South Asian Skilled Immigrant Women in Toronto <i>Rozalina Omar</i> Towards a Collaborative Insurgent Feminist Epistemology <i>Naomi Binder Wall</i> Moderated by Dr. Ruth Childs	G4: Decolonial Practices Resistance in Differential Education Settings Foucault's Epistemology of Resistance Relevant to Decolonizing Education in a Racial Context <i>Marie McLeod</i> Outdoors recreation and Black alienation from nature <i>Jacqueline L. Scott</i> Are we playing the blind men and the elephant? Need for a holistic understanding of international students' social-emotional experiences in Ontario elite boarding schools <i>Sookyung Min</i>	G5: Critical Media Literacy & Social Media Roundtable Critical Media Literacy Curricula in Canadian Teacher Education <i>Amanda Trigiani</i>	G6: University-Mandated Leave ~ System-Mandated Life Panel on Disability Studies & Mental Health <i>Lynne Alexandrova, Hoda Samater & Saad Shahid Shafiq</i> Moderated by Dr. Rupert Collister			Quiet Room - 5-170 - a quiet space for prayer, meditation, and other quiet activities
Session H 3:20-4:20	H1: Measuring the Efficacy of a Physical Activity Intervention in Mathematics Programming Workshop <i>Claudia Mandekic & Dave McNee</i>	H2: Psychology within Cross-cultural & Immigration Education Racialized, gendered and sexual imaginings: Chinese women in the Chinese indentured labour trade <i>Coly Chau</i> Wholistic Education <i>Jarir Mohammad Mahmine</i>	H3: Supporting Student Success in Education Personal Growth as an Experiential Learning Outcome: Measuring Improvement in Student 'Self-Efficacy' and 'Wisdom' <i>Emma Findlay-White</i> Student Success in Mathematics: A Mixed Methodological Study of the impact of ongoing, job--embedded professional learning on collective teacher efficacy in mathematics <i>Jennifer Montgomery, Lisa Dilworth, Ken Pettigrew & Divij Chuttoorgoon</i> How educational technology can support the development of a dialogic classroom culture <i>Anja Amundrud</i> Moderated by Dr. Rupert Collister	H4: Diversity & Equity Issues in Education Roundtable The Inequity in Resource Distribution of Chinese Primary Schools from Spatial Perspective: An Example Using the Province of Hubei <i>Haiyan Yang</i> Narrative Inquiry and Teaching Innovation: Experiences of a Chinese Visiting Scholar in Canada <i>Qiongli Zhu</i> Black Parental Engagement-Playing Chess not Checkers <i>Desiree Sylvestre</i> Moderated by Dr. Ruth Childs	H5: Teacher Education & Professional Development Roundtable The social and emotional aspects of teacher leadership: How do teachers develop a paradigm shift? <i>Emma Ghosn</i> Pursuing Coherence-making in a Research-intensive Graduate Initial Teacher Education Program <i>Said Sidani</i> The Voices of Teachers on Mandated Changes in Math Curriculum and Policy <i>Tanjin Ashraf</i>				Quiet Room - 5-170 - a quiet space for prayer, meditation, and other quiet activities
4:30-5:00	Closing Ceremony with Indigenous Leader Verne Ross Library (Ground Floor)								

2019 OISE GSRC SCHEDULE - POSTERS - FRI MAR 29 & SAT MAR 30

FRIDAY & SATURDAY LUNCH POSTER PRESENTATIONS - LIBRARY (Ground Floor)
Cultivating Creative Capacity <i>Robert Huang</i>
International TAs Professional Development in a Multilingual Learner Context: Issues, Needs, and Program Impact <i>Akiko Ohta & Valia Spiliotopoulos</i>
The conversation is online: characteristics of successful online graduate courses and the pedagogy that supports the conversation <i>Taru Malhotra, Rubaina Khan, Noah Schwartz & Pamela Brittain</i>
The contributions of non-verbal reasoning, working memory, vocabulary, phonological awareness, and syntactic awareness to French word reading. <i>Christina Carpenetti, Shelley Rafailov, Diana Burchell & Michelle Huo</i>
Action Research: Building Shared Instructional Leadership and Developing an Interdisciplinary Curriculum <i>Xiaojun Kong</i>
Exploring the role of emotions in online learning environments <i>Preeti Raman & Teresa Avery</i>
Successes and Challenges in Life Transitions for Two-Spirit Youth <i>Mariam Ayoub</i>
Examining the Relations among Autobiographical Memory Recall Types, Quality of Descriptions, and Emotional Arousal in Psychotherapy for Depression <i>Jinny Hong</i>
Justice for the women rape victims/survivors of the 1971 Bangladesh liberation war: A feminist lens <i>Tahmina Zaman</i>
#HASHTAGS: towards understanding the student experience in online discussion-based learning environments <i>Andrea Sheehy, Teresa Avery & Wafa Sarguroh</i>
Disrupting traditional mathematical pedagogies with a sports-based intervention in mathematics programming <i>Claudia Mandekic</i>