

CONFERENCE PROGRAM

Monday, 01/07/2019

8:30-10:00 Registration

9:00-10:00	The University Library	Workshop 1.1. Music Education through Movement – Body Awareness through Music – Teresa Leonhard
	Room A.	Workshop 1.2. Attention span - beyond the theory and into practice – Iuliana Grigorița
10:00-11,00	The University Library	Workshop 2.1. Writing a research article for publication in academic journals- Daniela Cretu
	Room A.	Workshop 2.2. Mindfulness in day-to-day classes - the key to creating a learning mindset – Iuliana Grigorita
11:00-11:30	Coffee break	A,B,C Meeting Hall
11:30-12:30	Room A.	Workshop 3.1. Metacognitive Strategies for Approaching Learning – Daniel Mara
	Room B.	Work Meeting 3.2. Children’s rights and children’s voice – Alina Mag
	Room C.	Work Meeting 3.3. Ethics in Education- Gabriela Gruber
12:30-13:30	The University Library	Workshop 4.1. About Z Generation and Open Educational Resources – Carmen Sonia Duse
	Room B.	Workshop 4.2. Creative Thinking, Teaching Creativity – Daniela Andron
	Room C.	Work Meeting 4.2. Facilitators and barriers to school integration of children with special educational needs – Maria Marcu & Gabriela Gruber
13:30-14:00	Room C.	Reflections and closing
14:00-15:00	Lunch	A,B,C Meeting Hall
18:00-19:00	Outgoing Executive Members meeting	

Tuesday, 02/07/2019

8:30-9:00 Registration

9:00-10:00 Opening Ceremony - Aula Magna

10:00-11:30 Paper Sessions/Poster Sessions

Ses.1.1.	Room A.	Educational policy and school contemporary context, Maria Ines Marcondes
OPS.21	Lia Bologna	The personality’s risk factors associated with school violence at teenagers
OPS.237	Minodora Salcudean and Raluca Muresan	Teaching media literacy and critical thinking to countering digital misinformation
OPS.160	Neelofar Ahmed	Developing Learning Communities in the Multicultural World: A Proposal to Develop Cross-Cultural Educational Partnerships using Bronfenbrenner Model
Ses.1.2	Room B.	Contemporary teaching - trends, challenges, methodology Hafdís Guðjónsdóttir
OPS.164	Frances Rust, Christopher	E-Portfolios: A Tool for Assessing Teacher Inquiry as a Bridge between Theory and Practice in Teacher Education

	Pupik Dean, Laura Colket and Charlotte Jacobs	
OPS.36	Anulika Nwajiuba, Chinyere Nwajiuba and Sunday Mlanga	Investigation of New Teachers Perceived Role in Teaching of Business Management Studies in Higher Education.
OPS. 177	Aradhna Malik	The Dynamics of Reverse Power in Higher Education
Ses.1.3.	Room C.	Contemporary teaching - trends, challenges, methodology Gabriela Gruber
OPS.56	Tracy Elaine Riccio	Adopting Visible Thinking Routines As A Tool For Teaching Contemporary Issues To Young Learners
OPS.181	Ruth Kane and Nicholas Ng-A-Fook	Knowledge mobilization for systemic, equitable reform in education: An example from Ontario, Canada.
OPS.12	Estela Ene	Teacher training for EFL writing in Romania: Reflections on present and future
Ses.1.4.	Room M02	Contemporary teaching - trends, challenges, methodology Tara Ratman
OPS.130	Eliza Pinnegar	Becoming teacher: Narrative of one male teacher's experiences in Out of School Care
OPS.99	Paulien Meijer, Bruno Oldeboom, Andrea McMahon, Frances Rust, Helma Oolbekkink, Antonio Calderon, Sara Kleeman, Inge Placklé and Femke Dufloo	Reflection in Collaboration as heuristic for teacher educator development: an international case study
OPS.111.	Sylvia Esser and Delieven Afrikaner.	Action Painting:An Interactive Method to Work with Heterogeneous Target Groups and to Create an Inclusive Environment
Ses.1.5	Room M03	Wellbeing and teaching Carmen Duse
OPS.13	Comfort E Mbachu and Agnes Ebi Maliki	Appraisal of Trainee Teachers' Experiences of Teaching Practice in the Faculty of Education, Niger Delta University, Bayelsa State, Nigeria
OPS.134	Diana Mihaescu	The motivation to be a teacher. Vocation and challenge
OPS.90	Megan Stump and Melissa Newberry	An exploration of maintaining a positive disposition in the first year of teaching and effects on identity
	Poster Session 1	
PPS.201	Chiou-Hui Chou and Hung-Hsuan Kao	Motivating Elementary Students to Practice English: A study of implementing board games
PPS.20	Fedaa Kiedan and Rana Khalil	The relationship between the experience of parentless and the functioning of adolescents, and the connection to risk behaviors
PPS.15	Agnieszka Kamyk-Wawryszak	Education needs of a preschool children with recognized rare disease and intellectual disability– teachers' perspective
PPS.159	Joseph Hanks	Student Performance and School Reform in an Era of Assessment and Accountability
PPS.238	Otilia Clipa	Leadership and Learning Style in Educational Management
PPS.52	Georgiana Serbu	The imperatives of creativity to develop the personality of preschoolers
SYM.141	The University Library	

Chairs: Stavroula Kaldi and Efstathios Xafakos Presenters: Stavroula Kaldi, Efstathios Xafakos, Aggeliki Lazaridou Roza Valeeva, Ilshat Gafurov, Liliya Karimova Juanjo Mena, Inmaculada Hernández, María-Luisa García-Rodríguez and Cristina Peinado	A scale concerning student teachers' perceived teaching self-efficacy beliefs in relation to motivation to teach, emotional intelligence and sources of support during school practicum: Experiences from Greece, Russia, Spain and Cyprus	
11:30-12:00	Rooms A,B,C Hall	Coffee break
12,00-13,00	Aula Magna	Key-note Speech - Cheryl Craig: Best-Loved Self, Choice and Action
13,00-14,30	The German Forum	Lunch
14:30-16:30		
Ses.1.6	Room A.	Educational policy and school contemporary context Tara Ratnam
OPS.92	Hui Sein Yue Elim	Calling for respect: an autoethnography of private piano teacher in Hong Kong
OPS.240	Rosimê da Conceição Meguins	Aiming education: No order, no progress
OPS.60	Heng Jiang	Implementing Curriculum Reforms and Teacher Practical argument : A Case from Singapore
Ses.1.7	Room B.	Contemporary teaching - trends, challenges, methodology Cretu Daniela
OPS.140	Maria Flores	The Impact of Reform Policies on Teachers and Their Practices
OPS.219	Diamanti Panagiota and Nikolaos Chaniotakis	Should homework be banned from schools on weekends? Teachers' perceptions
OPS.50	Ida Oosterheert, Paulien Meijer and Ingeborg van der Neut	Addressing a broad view on learning to teach: A pedagogy for learning to teach for creativity
Ses.1.8	Room C.	Contemporary teaching - trends, challenges, methodology Frances Rust
OPS.170	Horbuniev Amelia Monica Lesea and Comşa Alexandra	The utilisation of short-term and long-term memory in teaching physics
OPS.66	Simone Regina Manosso Cartaxo, Joana Romanowski and Pura Lucia Oliver Martins	Learning for teaching in undergraduate courses
OPS.211	Neelofar Ahmed and Jo- Anna Pluchino	The Ed.D: What's so Special About It?

Ses.1.9	Room M02	Contemporary teaching - trends, challenges, methodology Feyza Doyran
OPS.65	Maria Ines Marcondes and Cristina Freund	Main aspects of teachers' education in a Freirean perspective
OPS.35	Wen-Hsing Luo	Combining CLIL and NESTs in Promoting English Learning -- Implications and Challenges
OPS.210	Albina Drozdikova-Zaripova, Natalya Kalatskaya and Maria Zhigalova	Comparative study of social and professional values of teachers with different pedagogical experience (the case of Russia and Belarus)
Ses.1.10	Room M03	Wellbeing and teaching Otilia Clipa
OPS.68	Liv Eide, Edel Karin Kvam and Marit Ulvik	Student wellbeing in the time of measurement
OPS.175	Bernie Neville and Philip Riley	Dealing with school disengagement in adolescent refugees: applying the advocacy model
OPS.108	Toshitaka Fukami and Makoto Hirose	Building the Resilience of Japanese Preservice Teachers based on BRiTE
SYM.118	The University Library	
	Chair: Stavroula Kaldi Presenters: Alexandra Stavrianoudaki and Antonios Smyrniaios Pavlina Louizou, Stavroula Kaldi and Christos Govaris Vassiliki Tzika, Stavroula Kaldi and Efstathios Xafakos Maria Chatzi, Stavroula Kaldi and Efstathios Xafakos	Cooperative practices in education
16:00-16:30 -	A,B,C Meeting Hall	Coffee break
16:30-18:00		
Ses.1.11	Room A	Educational policy and school contemporary context Elke Struyf
OPS.42	Maria Antonella Galanti and Zappaterra Tamara	From Integration to Inclusion: Some Critical Issues about Teacher Training in the Italian Experience
OPS.85	Lok Kan Law and Lai Shan Hui	The effect of reflective portfolio learning on students' motivation in learning and life planning
OPS.33	May May Hung Cheng and Dora D. Y. Li	Exploring effective teaching strategies in improving student lesson engagement: a study in senior secondary Liberal Studies classrooms in Hong Kong.

Ses.1.12	Room B	Contemporary teaching - trends, challenges, methodology Marie-Christine Deyrich
OPS. 69	Simone Manosso Cartaxo and Joana Romanowski	Research on teacher education in Brazil
OPS.254	Adriana Marrero	Tensions and contradictions of the practice of teachers of physical education in Uruguay in the narratives of teachers from the perspective of late modernity
OPS.107	Amnon Glasner and Shlomo Back	Heutagogy (self-determined learning): new approach to student learning in teacher education
Ses.1.13	Room C	Educating creativity and innovation Dan Maniu Duse
OPS.11	Mustafa Zülküf Altan	Education for Creating an Entrepreneurship and Innovation Ecosystem
OPS.29	Meher Rizvi	Living the Curriculum: Teachers' Journey of Personal and Professional Self-Discovery
OPS.209	Anthony Ukpene Ossai	Scaffolding, learner centeredness for effective teaching of some genetic concepts
OPS.106	Loredana Perla and Virginia Grazia Iris Magoga	Art and inclusive initial education: an exploratory research
Ses.1.14	Room M03	Wellbeing and teaching Grace Chin-Wen Chien
OPS.133	M. Shaun Murphy and Stefinee Pinnegar	The conundrum of resilience: Ethical tensions of relationship, context, & temporality
OPS.212	Mihaela Stîngu, Elena Marin and Simona Ifimescu	Reflexive practices to foster children wellbeing
OPS.5	Chin-Wen Chien	Influence of Leadership Training on Taiwanese Elementary School English Teachers' Instructional Leadership
Poster Session		
PPS.85	Lok Kan Law and Lai Shan Hui	The effect of reflective portfolio learning on students' motivation in learning and life planning
SYM.8/45	The University Library	
Chair: Wai-Yan Sally Wan Presenters: Howard Hoi-Wik Yu, Sein-Yue Elim Hui, Angela Wai-Man Lam, Michael Shong-Tung Leung, Carson Ki-Wing Chu, Koon-Leung Ho, Chun-Kit Ken Fung, Ho-Hei Angus Cheng, Heidi Hiu Han Leung, Ellie Hoi- Ching Chung, Wai-Yan Sally Wan		On becoming a Teacher: A collaborative action research using photovoice/ Developing Prospective Teachers Through the Use of Photovoice
SYM.152	The Senate Hall	
Chair: Roza Valeeva Presenters: Roza Valeeva, Aydar Kalimullin, Boncho Gospodinov, Barbara Kranz and Margery McMahon		Modern Teacher Training Curriculum in Russia, Bulgaria and Germany: Convergent Trends and National Specificities

19,00-20,00 – The German Forum	25th Anniversary of TTTP - the ISATT Journal - Reception sponsored by Taylor&Francis	
20,00- The German Forum	Social event: Cocktail	
Wednesday, 03/07/2019		
9:00-10:30		
Ses.2.1	Room A	Equity, children's rights and teachers' intervention Gabriela Gruber
OPS.64	Loredana Perla, Laura Sara Agrati and Viviana Vinci	Vertical curriculum design and evaluation of citizenship skills
OPS.179	Isabella Pescarmona and Alessia Cinotti	Teaching strategies for a democracy and inclusive classroom. Challenges for teacher professional identity
OPS.121	Vassiliki Tzika, Stavroula Kaldi, Evgenia Vassilaki and Christos Govaris	Student voice in teaching and learning process with particular emphasis on writing instruction
Ses.2.2	Room B	Inclusive classroom and Special Education Chisiu Carmen
OPS.184	Alessandro Soriani, Daniele Castellani and Elena Pacetti	Promoting inclusive education in Palestinian formal education context
OPS.16	Nesrin Oruc Erturk	Teacher perceptions on gender identity
OPS.71	Maria Marcu	Aspects on the integration of children with special educational needs in mass school
Ses.2.3.	Room C	Educational management Marie-Christine Deyrich
OPS.235	Anthony Ukpene Ossai	Scaffolding, learner centeredness for effective teaching of some genetic concepts
OPS.46	Chinwe Ogunji, John Onwe, Confidence Uwazuruike and Rowland Uwakwe	Innovative teaching pedagogies: extent of utilization and hitches in southeast nigerian universities
OPS.102	Birsen Tutunis and Duygu Yalman	Positive discipline and classroom management
WS.TTTP	The Senate Hall	Prof. Christopher Day - "How to publish in TTTP"
SYM.126	The University Library	
	Chair: Martha Prata-Linhares Presenters: Martha Prata-Linhares, Helena Amaral da Fontoura and Maria Alzira Pimenta de Almeida Roza Valeeva Balwant Singh and Manpreet Kaur Jing Le Samuel Ouma	Teacher Education in the Brics Countries: Sharing Experiences Towards the Promotion of Integration of University-School Systems
10:30-11:00	Rooms A,B,C Meeting Hall	Cofee break
11:00-12:00	Aula Magna	Key-note speech Paulien Meijer - Innovative Pedagogies in Teacher Education: Why Should We?

12:00-13:30		
Ses.2.5.	Room A	Inclusive classroom and Special Education Lia Bologna
OPS.143	Laura Sara Agrati	'Nothing is lost'. The teacher's multimodal skill in using digital resources towards learning difficulties
OPS.63	Elke Struyf and Ellen Vandervieren	Facing social reality together: investigating a pre-service teacher preparation program on inclusive education.
OPS.232	Adriana Nicu and Delia Băncilă	Information and Communication Technology for Inclusive Education – The Evaluation of a Teacher Training
Ses.2.6	Room B	Student assesement Chisiu Carmen
OPS.129	Joseph Hanks	Towards Greater Authenticity in Educational Assessment
OPS.147	Paulina Korsnakova	Achievement and Context: Using IEA Data for Reflection on Teaching Reality
OPS.27	Vivian Njemanze and Chinyere Nwajiuba	Learning inside and outside talent hunt: investigating students' experiences of dual learning and its influence on academic performance
Ses.2.7	Room C	Educational management Carmen Duse
OPS.142	Wing-Ki Thomas Lee, Wai-Yan Sally Wan and Kelvin Shing-Pan Chong	Perceptions and Practices of Distributed Leadership: A Hong Kong Case Study
OPS.253	Jennifer Leanne Hancock Montgomery	Teacher-Directed Violence – A Literature Review
OPS.4	Sancia Wai-San Wan and Wai-Yan Sally Wan	A systematic review of leadership development through service-learning in undergraduate education
Ses.2.8	Room M03	Emotional intelligence Frances Rust
OPS.43	Melissa Newberry, Michael Richardson, Niyeli Herrera and Ashley Cronin	Pre-service teachers self-perception of relationship skills
OPS.9	Mindy Carter	Imagining the unimaginable: An autophenomenological exploration of Indigenous topics with in- and pre- service teachers through drama education and theatre
OPS.47	Viviana Vinci	Music education, Creativity and Curricula. The contribution of the teacher's practical knowledge in the curriculum design
Ses.2.9	Room M02	Teacher training: experiences and challenges Loredana Perla
OPS.40	Khalil Gholami and Sonia Faraji	Ideological teacher training and deconstruction of students' teacher professional identity
OPS.168	Khalil Gholami and Sonia Faraji	Developing a grounded theory on teacher entitlement: a discursive conflict in Iran' context
OPS.17	Laila Niklasson and Jessica Götberg	Developing practice during Initial Teacher Education
SYM.88	The Senate Hall	
Chairs: Tara Ratnam,		Entitlement attitude: Digging out teacher blind spots

Stefinee Pinnegar Presenters: Cheryl Craig Marie-Christine Deyrich Juanjo Mena Feyza Doyran and Özge Hacifazlıoğlu Ioana Gabriela Marcuț		
SYM.151	The University Library	
Chair: Snezana Ratkovic Presenters: Snezana Ratkovic, Neelofar Ahmed Sylvia Esser Christos Govaris and Stavroula Kaldi Christiana Deliewen Afrikaner Jovana Arsenijevic Feyza Doyran		Educating Refugee Children: Global Perspectives and Priorities
Poster Session – A,B,C Meeting Hall		
PPS.41. Elena Ungureanu		Pedagogical practices in primary classrooms in a Romanian learning context
PPS.114. A. Stavrianoudaki		Teachers' views about Inquiry Based Learning in teaching history: a qualitative research approach
PPS.132. Ioana Oltean		About the Teaching Method and the Motivation for Learning for Technological Disciplines
PPS.94. Hui Sein Yue Elim		Meanings of Education in non-school context: piano learning in Hong Kong
PPS.159. Joseph Hanks		Student Performance and School Reform in an Era of Assessment and Accountability
13,30-15,00 – Lunch		The German Forum
14,30-15,30		ISATT Members Meeting – The Senate Hall
		Social events
Thursday, 04/07/2019		
9:00-10:30		
Ses.3.1.	Room A	ICT in education Ioana Marcuț
OPS.62	Gang Zhu	Is flipping effective? A narrative synthesis and meta-analysis on the effect of flipped instruction on K-12 students' academic achievement
OPS.19	Tara Ratnam	Are we using technology to alter the learning environment in the classroom?
OPS.229	Maria Joao Loureiro and Bernardo Filipe Matias	Design of a master degree module on the integration of ICT in Education based on educational research
OPS.82	Loredana Perla, Laura Sara Agrati and Rosa Palermo	How teachers knowledge changes in inclusive classes. Research on the special component of the TPCK
Ses.3.2	Room B	Experiential Learning Christiana Deliewen Afrikaner
OPS.113	Charlot Cassar, Paulien C. Meijer and Ida Oosterheert	Teacher Experiences and Agency to Address Controversy
OPS.23	Comfort Mbachu	Teacher Education in Nigeria: Experiences and Challenges in the Contemporary Society

OPS.161	Maria Gutu	Involving Students in the Design of Transmedia Learning Activities
Ses.3.3	Room C	Initial teacher training: experiences and challenges Juanjo Mena
OPS.73	Marie-Christine Deyrich, Norah Leroy and Marie-Anne Chateaufreynaud	Addressing LSP Teaching and Teacher needs: The TRAILS Project
OPS.49	Marco Snoek, Bart ten Bosch and Christel Verberg	Bottom-up innovation by teachers: the Dutch Teacher Development Fund as a catalyst for teachers' engagement in innovation
OPS.139	Maria Flores	The Research and Teaching nexus in Practicum: Bridging the Gap Between Theory and Practice
Ses.3.4	Room M03	Initial teacher training: experiences and challenges Popa Daniela
OPS.2	Sally Wai-Yan Wan	Prospective teachers' learning experiences of curriculum leadership: A phenomenography
OPS.81	Chiou-Hui Chou	Investigating the effects of implementing the clinical supervision model into TEYL teacher education
OPS.122	Vassiliki Tzika, Ourania Maria Ventista, Christos Govaris and Efsthios Xafakos	Pre-service teachers' views about teaching critical thinking (CT) skills
SYM.176	The University Library	
	Chair: Hafdís Guðjónsdóttir Presenters: Ása Helga Ragnarsdóttir Maria Inês Marcondes Pontificia Megumi Nishida Hafdís Guðjónsdóttir, Svanborg Rannveig Jónsdóttir, and Karen Rut Gísladóttir	How Paulo Freire has influenced our teaching
Poster Session 3.1		
PPS.158	Ana Claudia Ribeiro de Souza	The teaching skills of teachers in the Amazonas Federal Institute
PPS.221	Vania Galindo Massabni	Science teachers' education in one collaborative university- school project based on Piaget's theoretical frame
PPS.69	Simone Regina Manosso Cartaxo	Learning for Teaching in Undergraduate Courses
PPS.159.	Joseph Hanks	Student Performance and School Reform in an Era of Assessment and Accountability
10:30-11:00	Coffee break	The A,B,C Meeting Hall
11:00-12:00	Key-note speech Aula Magna	Prof. Lucian Ciolan, Romania - "Linking the Streams of Mind: Student's Social and Emotional Well-being and their Relevance for Educational Outcomes".
12:00-13:30		
Ses.3.5.	Room A	Classroom learning in different subject areas Carmen Duse
OPS.223	Danjun Ying Issa	Developing and implementing Visible Thinking Routines activities in an EAP course: Potential and challenges
OPS.18	Patsy Norton	Enabling high functioning students on the autism spectrum to write coherent text
OPS.86	Gabriela Gruber	The "Romanian Identity" formed through the History Text-Books of the first Decades of the XXth Century
Ses.3.6	Room B	Competencies for lifelong learning Renata Cepic

OPS.117	Stavroula Kaldi, Vassiliki Tzika and Alexandra Stavrianoudaki	Undergraduate students' cross- curricular skills during their studies
OPS.214	Raluca Mihaela Bârsan, Vlad Andrei Bârsan and Mihaela Rotaru	Orientation Programs in Higher Education: Civil Duty and a Way to Improve Employability?
OPS.207	Roza Valeeva and Gulnara Biktagirova	Study of the reflexive difficulties of a modern teacher with various pedagogical work experience
Ses.3.7	Room C	Informal and non-formal education Loredana Perla
OPS.24	Tara Ratnam and Nandini Prakash	Duoethnography: sharing tempestuous stories of two researchers' collaborative journey together
OPS.57	Eva Chui	Adopting Visible Thinking Routines to Enhance Learning Opportunities Outside the Classroom
OPS.162	Christiana Deliewen Afrikaner and Sylvia Esser	Ensure empirical learning opportunities through assimilating learning in- and outside the classroom
Ses.3.8	Room M03	Initial teacher training: experiences and challenges Ozge Hacifazlioglu
OPS.55	Daniela Cretu	An analysis of teacher education research in the Web of science
OPS.84	Outi Kyrö-Ämmälä and Lauri Lantela	"I was relaxed and I was just myself" – An aptitude test experienced by the applicants
OPS.59	Julia Köhler	The role of reflective simulation in the context of theatre pedagogical paths in teacher training
Ses.3.9	Room M02	Initial teacher training: experiences and challenges Elke Struyf
OPS. 145	Wing Ki Thomas Lee	"Should I use textbooks?": My personal reflections upon content analysis of mathematics textbooks
OPS.187	Manuela Keller-Schneider	Career decision motives and its impact on the perception of professional requirements of student teachers
OPS.227	Alan Ovens and Dawn Garbett	The challenge of journaling as method for researching Initial Teacher Education
WS.191	The University Library	
	Paulina Korsnakova	Getting Acquainted with International Comparative Studies
13,30-15,00	Lunch	The German Forum
15:00-16:30		
Poster Session 3.2		
PPS.163	Hsaio-Fang Cheng	English Learning in Multicultural and Multilingual Contexts
PPS.194	Hsaio-Fang Cheng	Boosting Student's Intercultural Awareness
PPS.199	Luciano Nascimento Corsino	Affirmative policy in high school: study on the performance of students contemplated with the racial quotas
Ses.3.10	Room A	Early education Alina Mag
OPS.239	Zvia Markovits	How do young children cope with mathematical everyday situations?

OPS.167	Asa Helga Ragnarsdottir and Hafdís Guðjónsdóttir	“I am going to use my magnifying glass” Using the drama teaching method “Mantle of the expert” with pre-school children.
OPS.3	Wai-Yan Sally Wan and Eunice Wai-Po Wan	“We are frontiers!”: Exploring teacher leadership for learning in a Hong Kong primary school
Ses.3.11	Room B	Initial teacher training: experiences and challenges Mihaescu Diana
OPS.157	Ana Flavia Souza Aguiar	Teaching philosophy of education to undergraduates in the deep amazon rainforest
OPS.28	Sylvia Y. F. Tang, Angel K. Y. Wong and May M. H. Cheng	Teaching motivation, professional learning and professional competence of millennial generation preservice teachers
OPS.213	Diane Mayer	Alignments and tensions between teacher education research, policy and practice
Ses.3.12	Room C	Initial teacher training: experiences and challenges Renata Cepic
OPS.61	Zhu Gang	EFL student teachers’ professional identity construction: A study of student-generated metaphors before and after student teaching
OPS.119	Ali Ilker Gumuseli, Özge Hacifazlıoğlu, Yildiz Ünsal and Saadet Garan	Resilient teachers making a change in the lives of refugee students
OPS.38	Juanjo Mena, Paula Martín-Gómez and María-Luisa García-Rodríguez	Teachers’ portfolio as a tool to improve professional practice: categories for reflection
SYM.138	The Senate Hall	
	Chairs: Thuwayba Al-Barwani and Maria Assunção Flores Presenters: Maria Assunção Flores Jude Butcher and Christian Brothers Thuwayba Al Barwani and Mohammed Osman Ilse Schritteser Leah Shagrir	Leading Change in Teacher Education: Lessons from Education Leaders
SYM.112	The University Library	
	Chairs: Tara Ratnam and Cheryl Craig Presenters: Ida E. Oosterheer and Paulien C. Meijer Khalil Gholami Cosimo Laneve Tara Ratnam	Addressing teachers’ entitled feelings in the context of change
16,30-17,00	Cofee break	Rooms A,B,C Meeting Hall
16,30-17,30	National Reps Meeting	The Senate Hall

20,00-	Social event: Gala Dinner	The Silva hotel Restaurant
Friday, 05/07/2019, 09:00-10:30		
8,00-8,30	Incoming Executive Members meeting	The Senate Hall
Ses.4.1	Room A	Mentoring, coaching, tutoring in education Martha Prata-Linhares
OPS.26	Chinyere Nwajiuba and Vivian Njemanze	University Students Turning to Cross - Age Tutoring: Exploring Its Influence on Performance in Teaching Skills in Microteaching Exercise
OPS.72	Anna van der Want, Harmen Schaap, Helma Oolbekkink, Marleen Ensink and Paulien Meijer	Tensions of beginning teachers in the first years of their career
OPS.193	Megumi Nishida	What Does it Mean to Love Students? A Hybrid Educator's Self-Study in a Global Context
Ses.4.2	Room B	Teachers' identity, belonging and beliefs in an interconnected world Loredana Perla
OPS.150	Manpreet Kaur	Exploring Teacher Educators' Professional Identity: Role of Emotions
OPS.255	Vânia Galindo Massabni	Narratives toward to teachers' professional development in one teacher education course
OPS.218	Luciano Nascimento Corsino and Dirce Djanira Pacheco E Zan	Black youth and high school in the Brazilian context: reflections on Afro-Brazilian and African History and Culture
OPS.124	Vasileia Dilaveri	Teacher professional cooperation: a self-directed, school-based team
Ses.4.3	Room C	Teachers' identity, belonging and beliefs in an interconnected world Hafdís Guðjónsdóttir
OPS198	Sabine K. Lehmann-Grube, Andreas Hartinger and Markus Dresel	Development of teacher students' attitudes towards ethnic-cultural student diversity – the influence of diversity focussed course work
OPS.230	Ana Veiga Simao, Sara Carvalho, Paula Ferreira and Nádia Pereira	Teachers' perceptions of cyberbullying and their reported moral disengagement
OPS.98	Wendy Moran and Jude Butcher	Teachers' Decisions and Today's Changing Contexts
Ses.4.4	Room M03	Learning communities Ozge Hacifazlioglu
OPS.205	<u>Ioana Andreea Bogoslov and Radu Mircea Georgescu</u>	Studying the Learning Particularities of New Students Generations - Guidance for Developing Future E-Learning Systems for Higher Education
OPS.246	Jo-Anna Pluchino, Neelofar Ahmed	The Ed.D: Whats So Special About it?
OPS.135	Anna Wistrand and Anneli Frelin	Professionalism under pressure. An ethical perspective on teachers' everyday challenges
SYM.137	The Senate Hall	

Chair: Maria Assunção Flores Presenters: Maria Inês Marcondes Darlene Ciuffetelli Parker Maria Assunção Flores Cheryl Craig	The Impact of Reform Policies on Teachers and Their Practices	
10:30-11:00	Coffee break	Rooms A,B,C Meeting Hall
11:00-12:00	- Aula Magna	Key-note speech: Russell Bishop - Teaching to the North: Relationship-based Learning in Practice.
12:00-13:30		
Ses.4.5	Room A	Continuous teacher training: opportunities and realities Sylvia Esser
OPS.6	Jessica Aimée Premier	Teacher Education for Multicultural Classrooms: Case studies from Victoria, Australia
OPS.109	Cui Ping, Schellings and Beijjaard	Insights into Dutch teacher educator professional learning
OPS.129	Joseph Hanks	Teacher Attrition: A Predictive Analysis of Why Teachers Consider Leaving the Profession
Ses.4.6	Room B	Continuous teacher training: opportunities and realities Juanjo Mena
OPS.192	Isabella Pescarmona	Teacher professionalism and the quest for equity in multicultural classrooms. Critical perspectives from the field.
OPS.125	Renata Čepić, Barbara Šteh and Jana Kalin	Stimulations and obstacles in the process of teachers' professional development
OPS.70	André Koffeman and Marco Snoek	Teachers reflecting on sources for professional learning
SYM.75	The Senate Hall	
Chair: Cheryl J. Craig Presenters: Paige Evans, Donna Stokes, Jing Li, Gang Zhu & Gayle A. Curtis	Advancing STEM Education: Recent teachHOUSTON Research	
13:30-15:00	Aula Magna	Closing Ceremony