

Course Syllabus: Introduction to General Linguistics

LIN100Y1/1000Y1

There are no prerequisites for this course

	L0101 (day)	L5101 (evening)
<i>Day and time:</i>	Monday, 2-4 pm	Monday, 7-9 pm
<i>Location:</i>	Lash Miller Chemical Labs 159	Muzzo Family Alumni Hall 100
<i>Tutorial (1 hr):</i>	Starting the week of September 20	Starting the week of September 20
	Obligatory: enroll through ROSI	Obligatory: enroll through ROSI
	Fall term	Winter term
<i>Instructor:</i>	Dr. Alexei Kochetov	Dr. Elizabeth Cowper
<i>Office:</i>	Sidney Smith 4071, Dept. of Linguistics, 100 St. George	Sidney Smith 4083, Dept. of Linguistics, 100 St. George
<i>Office hours:</i>	Mondays 4-5:30 pm or by appointment	Mondays 4-5:30 or by appointment
<i>Email*:</i>	al.kochetov@utoronto.ca	cowper@chass.utoronto.ca
<i>Phone*:</i>	416-946-3808	416-978-1769

*To schedule an appointment or to inform of missed term test/final exam only

Administrator: LeAnn Brown

*Email**:* leann.brown@utoronto.ca

**Technical questions about registration, tutorials, etc.

COURSE WEBSITE ON BLACKBOARD (THROUGH UOFT PORTAL)

- Lecture notes, assignments, grades, announcements and any other supplementary materials will be posted on the course website, on Blackboard, which can be accessed from the UofT Portal (<http://portal.utoronto.ca/>).
- You **must** register your *utoronto.ca* email account on ROSI in order to receive e-messages regarding the course; ROSI/Blackboard does not reach other email addresses.

COURSE DESCRIPTION

This course is a general introduction to the field of linguistics, the analytic study of human languages. The course will focus primarily on the five core areas of linguistics: phonetics, phonology, morphology, syntax, and semantics. Broader topics in linguistics will also be

explored, such as variation in linguistics (sociolinguistics and historical linguistics), cognitive linguistics (psycholinguistics and neurolinguistics), language acquisition, and linguistic fieldwork. The course objectives include learning about the field of linguistics and analyzing linguistic data applying general principles of scientific theorizing and scientific thought.

COURSE COMPONENTS

LECTURES (required)

Lectures introduce core course material, elaborate on topics presented in the textbook, and introduce new information not covered in there. Students are responsible for **all the material** discussed in lectures as well as all assigned readings. Students are expected to take their own notes. Handouts will provide only a skeletal treatment of these topics. Frequent absences will make it impossible to succeed in this course.

READING (required)

We will use the textbooks by William O'Grady and John Archibald [**Contemporary Linguistic Analysis: An Introduction**, 6th edition. Pearson Longman, 2008] throughout the year, and by Richard K. Larson [**Grammar as Science**. MIT Press, 2010] mostly Spring. Both texts are available at the UofT Bookstore. Other readings may be required too; they will be made available on Blackboard.

TUTORIALS (required)

Each student must enroll in and attend a weekly tutorial section moderated by a TA. The purpose of tutorials is the practice and development of analytic skills required to conduct linguistic analysis. Tutorials begin meeting the second week of class in the Fall and in the first week of class in the Winter. Homework will be collected, discussed, and reviewed in tutorials. Quizzes will be written in the tutorials. (See the timetable for the schedule of coursework.)

HELP LAB (optional)

Starting in the third week of classes, there are weekly Help Lab sessions led by a TA. The purpose of these help labs is to assist students with questions and/or difficulties they might encounter in learning the course material and preparing for tests. Students should bring their own questions, as TAs do not provide questions in help labs. Also, TAs will not provide answers to homework before its due date. Day, time, and location of help lab sessions will be announced through Blackboard. It is not required that you make use of this service, but students who attend the help lab benefit from it.

FINAL GRADE COMPONENTS

<i>Item</i>	<i>Weight</i>	<i>Date</i>
Homework assignments	7% (in total)	Due weekly unless otherwise noted
Quizzes (2)	3% (Q1), 5% (Q2)	Fall term, see timetable below
Fall term test	25%	Examination period (Dec. 10-21, 2010)
Winter term test	20%	<i>tentative</i> : Feb 14, 2010, 7:30-9:00 p.m.
Final examination	40%	Examination period (Apr. 12-29, 2011)

Important Policies and Guidelines

The following policies are guidelines to our expectations of student conduct in this class. We will assume you are familiar with these guidelines and will hold you accountable to them. Please note that in large classes such as LIN100 little individual accommodation is possible, and you should not expect deviations from these guidelines under any circumstances.

POLICY ON LATE AND MISSING WORK

There is no opportunity to make up for missing work or acquire extra credit.

HOMEWORK

Weekly homework assignments will be posted on the course website; please print them and answer on the printout. Hard copies of the assignments must be handed in to your TA at the **beginning of tutorial** on the date they are due. **No late homework, or homework submitted by email or fax will be accepted.** If you cannot submit your assignment in the tutorial, you may turn it in **before the due date** by dropping off your work in the assignment drop box located in the Department of Linguistics. Homework must be neat and legible and written in ink. Work done in pencil cannot be submitted for re-grading.

QUIZZES (FALL TERM)

There will be two quizzes in the fall term. They will be written in the tutorials. **Be sure to be on time for the quizzes;** your TA cannot give you extra time if you arrive late.

TERM TESTS, FINAL EXAMINATION SCHEDULE

- The Fall Term test (December 10-21, 2010) and Final Examination (April 12-29, 2011) are scheduled by the Faculty of Arts & Science, and the timetable will be published in mid October and mid February respectively. **Do not make** any vacation plans before the schedule is published.
- As was mentioned earlier, students are responsible for all material covered in the lectures, tutorials, and the readings.
- You must bring your student ID card to the term tests and final examination; you may not bring any mobile phone, pager, blackberry or similar electronic devices.
- If you have another course whose test, quiz, etc. is scheduled at the same time as our test or quiz, it is your responsibility to make arrangements for the other course. It is University policy that evaluations scheduled during regular class hours take precedence.

MISSED TESTS/QUIZZES

If you **miss** a test or quiz **for reasons beyond your control**, you must **contact the instructor or your TA by email within 24 hours** of missing the test/quiz to explain the reason and provide the appropriate documentation. You will be given further instructions at that time. In case of illness/injury, the appropriate documentation includes an official UofT medical certificate (<http://www.artsci.utoronto.ca/current/undergraduate/forms/certificate.pdf>) and a printout of the Absence Declaration made on ROSI. These must be submitted **within one**

week of missing the test/quiz. No other documentation will be accepted. In the absence of appropriate documentation submitted within one week, a student will be automatically assigned a mark of zero.

- Please note that as indicated on the UofT Health Services website: “Mild colds, non-acute diarrhea and/or vomiting, headaches, menstrual cramps, insomnia or other non-acute problems may benefit from medical advice and/or treatment, but may not warrant a certificate. Non-medical issues, such as a death in the family, should be addressed through your college (if A&S) or faculty registrar.”
- Note also that a medical certificate will not automatically result in alternative arrangements. The physician’s report must establish that you were examined and diagnosed at the time of illness, not after the fact. We will not accept a statement that merely confirms a report of illness made by a student and documented by the physician. If we feel that your condition was not serious enough to miss the midterm you will receive a mark of zero. Furthermore, we reserve the right to contact physicians to confirm that certificates are genuine and warranted. All suspicious medical certificates will be forwarded to the Office of Student Academic Integrity.

DEFERRED FINAL EXAM

Only the Faculty of Arts & Science can grant you a deferred exam and petitions for deferral are routinely denied. The Department of Linguistics has no authority to defer the final exam. If you miss the final exam, you must deal with the Faculty of Arts & Science yourself directly. Even if you are granted a deferral, please be aware that there is no guarantee that the content of this course, the instructors and the textbook in future semesters will be identical to what you learn this term.

POLICY ON COLLABORATION AND ACADEMIC HONESTY

Students are expected at all times to do their own work. See the Code of Behaviour on Academic Matters in the calendar at <http://www.artsandscience.utoronto.ca/ofr/calendar/rules.htm>. You are encouraged to discuss your homework with your classmates, including on the Blackboard discussion board, but you must not do work for your classmates or allow your classmates to do work for you: submitted work must be original. Copying some or all of another student’s assignment is plagiarism, which is *absolutely not tolerated*. If you copy your work from another student or permit another student to copy from you, you will both receive zero for that work. Plagiarism is a serious offense that may result in serious penalty, including expulsion and prohibition from re-enrolment at U of T or any other academic institution.

POLICY ON GRADING

The Department of Linguistics uses a “Refined Letter Grade Scale”, defined in section A.c.ii of the Appendix to the University Grading Practices Policy. NB: when numerical raw scores are used in marking, the numerical equivalents in the grade tables ‘are not to be used to translate a score to a grade directly’ (University Grading Practices Policy, Part 1 section 5).

POLICY ON GRADE APPEALS

If you would like to request a reevaluation of your homework, quizzes or tests (because of errors made by the grader), please do so within one week after the work has been returned. To do so you must submit to your TA a completed **Re-grading Request Form** along with the

item to be re-graded. The form is downloadable at the course website. These requests must be made in person, not by email.

EMAIL POLICY

- All email correspondence must be sent from a University of Toronto email address. The subject line should begin with “LIN100” or “LIN1000” and the body of the message should include your full name and student number. Anonymous messages or messages sent from an account other than utoronto.ca will not be answered.
- Email should only be used **for administrative purposes**: To schedule an appointment or to inform of missed term test/final exam only. If you have questions about the content of the course, you should ask them (1) in lecture, (2) during your tutorial, (3) on the discussion board in Blackboard, (4) during office hours, or (5) in a help lab. Technical questions about registration, tutorials, etc. should be sent to the course administrator. Before sending us an email, please check whether the Syllabus or the webpage contain the answer to your question.
- Due to the large volume of email we receive, it may take a day or two for us to respond to your message. Please also note that we reserve the right not to respond to email in the evening or on weekends. That is, if you send a message on Friday afternoon, we may not be able to reply until the following week.

OTHER IMPORTANT INFORMATION

- Homework and test grades for this class can be viewed on the Blackboard. Check it occasionally for accuracy and report any discrepancies to the professor. Please keep copies of all your course work, in case you need to document a discrepancy.
- If you are a graduate student, in any department, you must be enrolled in the course LIN1000, not LIN100. Please see the professor within the first two weeks for course information on requirements pertaining to graduate students.
- To enroll, please use ROSI or talk to your registrar’s office directly. We cannot enroll you in the class.

Keys to success

Mastering the skills of linguistic analysis requires your attendance at lectures and tutorials, and your consistent practice through weekly homework.

- Extra support is offered through the Help Labs.
- Peer-study groups are a way to reinforce your learning process and to give and receive useful feedback.
- If you find yourself in need of extra individual support, you may refer to the Tutoring Service for the Students of Linguistics:
<http://www.chass.utoronto.ca/linguistics/undergraduates/tutoring.html>
- Learning disabilities or other disabilities due to chronic conditions or accidents are assessed and accommodated by Accessibility Services:
<http://studentlife.utoronto.ca/accessibility.htm>
- For any other specific intervention, please refer to the appropriate student service linked through the URL <http://www.studentlife.utoronto.ca/index.aspx>

Course Schedule – Fall Term

Please note that the schedule may change if we need to spend more or less time on certain topics.

Week	Lecture date	Topic	Readings	Work due
1	Sept. 13	Introduction	Larson - Setting out, Unit 1; O'Grady & Archibald Ch. 1	
2	Sept. 20	Phonetics I	O'Grady & Archibald Ch. 2	Homework 1
3	Sept. 26	<i>Last day to add Y courses</i>		
	Sept. 27	Phonetics II	O'Grady & Archibald Ch. 2	Homework 2
4	Oct. 4	Phonetics III		Homework 3
5	Oct. 11	<i>No lecture, no tutorials or help labs this week</i>		
6	Oct. 18	Phonology I	O'Grady & Archibald Ch. 3	Quiz 1 (in tutorial)
7	Oct. 25	Phonology II		Homework 4
8	Nov. 1	Phonology III		Homework 5
9	Nov. 8	<i>November break, no lecture, tutorials, or help lab this week</i>		
10	Nov. 15	Morphology I	O'Grady & Archibald Ch. 4	Homework 6
11	Nov. 22	Morphophonemics I		
12	Nov. 29	Morphophonemics II		Quiz 2 (in tutorial)
13	Dec. 6	Morphology II		Homework 7
	Dec. 8*	Review		
	Dec. 10-21	Fall term test		
	Feb 14**	Winter term test		
	Feb. 21	<i>Last day to cancel Y courses</i>		
	Apr. 12-29	Final exam		

*Make-up Monday

**Date and time to be confirmed.