

## Results of Teaching Evaluations

**Table 1.** Overall results of teaching evaluations from coordinators and students relativized to a maximum score of 6 (where 0 is ‘strongly disagree’ and 6 is ‘strongly agree’). Evaluations were not available from all coordinators or courses in all years.

School	Course	Year	Score out of 6 from	
			Coordinator	Students
U of A	Organisms in Their Environment	2000	5.28	5.52
U of A	Organisms in Their Environment	2002	5.34	5.64
U of A	Aquatic Invertebrates of Alberta	2002	6.00	5.16
U of T	Organisms in Their Environment	2004		5.22
U of T	Organisms in Their Environment	2005		5.46
U of T	Organisms in Their Environment	2006		5.58
U of T	Organisms in Their Environment	2007		5.46
U of T	Organisms in Their Environment	2008		5.76
UMN	Fisheries Population Analysis	2011		5.40
<b>Mean ±95% CI</b>			<b>5.54±0.45</b>	<b>5.47±0.12</b>

### Adjectives that coordinators and students have used to describe my teaching:

Positive: Accessible, approachable, attentive, available, awesome, casual, clear, committed, comprehensive, confident, conscientious, consistent, cordial, diligent, diverse, down-to-earth, easy-going, effective, efficient, energetic, engaging, enthusiastic, expert, fair, fantastic, friendly, fun, funny, great, hard-working, helpful, impressive, informative, interested, interesting, knowledgeable, motivated, motivating, organized, pleasant, positive, prepared, productive, relaxed, respected, respectful, smart, stimulating, supportive, terrific, thorough, understanding, wonderful

Negative: Fast, hard marker, quiet, rushed, unprepared.

### Some of my favourite comments from students (names withheld):

"He made the boring parts of the lab fun."

"Nice to have as a TA because I could relate to him; opposed to the usual nerd stock that they pup through this science factory."

"I wanted to tell you how helpful and comprehensive your notes for writing a lab report are. I'm currently writing another report for a different class and I'm using your notes as a

guideline. They have helped me so much in learning how to structure a report so that it is both comprehensive and organized."

"Keep up the awesomeness."

"Made labs worth coming to."

"I wanted to thank you for a really great year. I had tons of fun in our labs and feel that I've learned a lot of valuable information from them. Hope you have a GREAT summer, and once again, thanks a whole lot for a great year!"

"Paul "The Rock" Venturelli is the man, the best TA in any biology lab."

"Good at helping me wake up at 8 in the morning."

"He was interested in science, so we were interested in science."

"Like a friend."

**Some of my favourite comments from coordinators (unsolicited):**

Thank you for all of your hard work and enthusiasm. You made my job so much easier this year and I really really appreciate it. I thank you for all of your help with the help session, the lab manual, the training sessions...I could go on. It has been a pleasure working with you.

I spent a good deal of time over the break marking ENV234 Humber lab reports. I repeatedly thought to myself how I wished you still TA'd the lab. The reports were noticeably weaker this year...They completely missed the point. Anyway, just thought I would let you know that you were missed!